

UNITED STATES DISTRICT COURT  
DISTRICT OF MASSACHUSETTS

DARNELL E. WILLIAMS, et al., :  
Plaintiffs, : Civil Action No.  
v. : 1:16-cv-11949-LTS  
ELISABETH DEVOS, in her official :  
capacity as United States Secretary :  
of Education, et al., :  
Defendants. :

BEFORE THE HONORABLE LEO T. SOROKIN, DISTRICT JUDGE

**MOTION HEARING**

Friday, July 27, 2018  
9:58 a.m.

John J. Moakley United States Courthouse  
Courtroom No. 13  
One Courthouse Way  
Boston, Massachusetts

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## A P P E A R A N C E S

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## PROCEEDINGS

(In open court.)

THE DEPUTY CLERK: The United States District Court for the District of Massachusetts is now in session, the Honorable Leo T. Sorokin presiding.

Today is July 27th, the case of Williams vs. Devos, civil action 16-11949, will now appear before this Court.

Counsel, please identify themselves for the record.

MS. CONNOR: Your Honor, on behalf of the plaintiffs, this is Eileen Connor of the Legal Services Center of Harvard Law School. And with me at counsel table I have Toby Merrill, also of the Legal Services Center.

THE COURT: All right. Welcome.

MS. DRISCOLL: Good morning, Your Honor, Jessica Driscoll for the defendant, Secretary of Education, Elisabeth Devos.

THE COURT: Good morning. 24 hours until vacation, right?

Give me one moment. There are a lot of papers here.

Just one minor procedural -- with respect to what you filed -- two things. One, with respect to Exhibit 3, it's not my intention to unredact that or anything. I just want to look through all of them to get a sense of what they look like, so I don't see a reason why they won't -- well,

1 unless someone makes a motion and I had a good reason, I  
2 would assume it just be sealed where it is. And you had  
3 given me one, but I just wanted to look in the Kelleher  
4 declaration, I think; but I just wanted to look at all of  
5 them just to see.

6 And then you filed a supplemental memo yesterday.  
7 So I guess my question with respect to that is, before we get  
8 into further briefing on other issues, since there is already  
9 a lot of briefing, when would that be -- is that relevant  
10 now, or is that something that becomes relevant depending on  
11 how things are decided?

12 MS. DRISCOLL: Your Honor, I discovered it in  
13 following up on the post-briefing letter that the plaintiffs  
14 filed regarding *Darby* and the exhaustion issue. And in the  
15 last year and a half, it's troubled me very much that with  
16 these two massive programs, both the student loan program,  
17 through the Department of Education, and the TOPs program  
18 through Treasury, there is so few cases under the APA  
19 challenging student loan debts.

20 THE COURT: I would have thought your client would  
21 have been happy about that.

22 MS. DRISCOLL: But I figured how -- there must be  
23 more --

24 THE COURT: Litigation.

25 MS. DRISCOLL: -- aggrieved borrowers, and where

1 are these cases being filed. So when I came across it  
2 yesterday, it struck me as important to raise with the Court,  
3 because I do think it's a matter of subject-matter  
4 jurisdiction, because the APA only confers jurisdiction over  
5 reviewable action, where there is no other adequate remedy in  
6 the court. And here we would argue there clearly is.

7 THE COURT: So is your view that then every --  
8 let's make it simple. There's a borrower, they get a loan, a  
9 student loan. Arguably there's a good-faith basis for DOE to  
10 think that the loan is past due, and DOE sends them the  
11 notice. All right. And the person either, (a), doesn't  
12 respond, or if they do respond, DOE considers whatever the  
13 response is and deems it not good enough. So it decides  
14 that -- it looked at it, and it decides it is going to  
15 proceed. Either way, under (a), nothing, it certifies,  
16 simplify it, there's no later from the state attorney  
17 general, there's nothing else.

18 Or (b), it receives something and it looks at it.  
19 And it was timely and it looked at it, and it wrote a little  
20 decision, so there's no other issues, and it said, "No, we're  
21 certifying." And they send two things out, presumably, one  
22 to Treasury, right, saying that it's certified, whatever --  
23 whether it's just a line in the spreadsheet, or whatever it  
24 is. And they send some notice, presumably, then, at least in  
25 the (b) scenario where the person wrote in, they send them,

1       "Here's our rejection of your borrower defense," or whatever  
2       it is, and why.

3                  And now the person wants to contest that, right?

4       Is it your view, then, that the way they contest that is they  
5       go to the claims court?

6       MS. DRISCOLL: So not unless it's over \$10,000. If  
7       the offset amount is under \$10,000, this claim falls under  
8       the Little Tucker Act, which --

9       THE COURT: If it's under 10,000.

10      MS. DRISCOLL: Yes. Which has you, Your Honor, the  
11     district courts, and the court of federal claims have  
12     concurrent jurisdiction.

13      THE COURT: Okay.

14      MS. DRISCOLL: So I'm not saying you don't have  
15     jurisdiction over this claim, I'm saying that you don't have  
16     jurisdiction over the APA claim that they've brought. In  
17     other words, it's been mispled.

18      THE COURT: That's what I'm trying to understand.  
19     So in this case, each of the refunds, there's less than 10,  
20     so there would be concurrent jurisdiction. So then -- but  
21     play it out for me. Just -- because I'm not sure I fully  
22     understand.

23      MS. DRISCOLL: Sure.

24      THE COURT: If they file the -- DOE gives the  
25     notice -- forgetting this case for a moment, just in the

1 hypothetical, DOE sends a notice on December 15th, "We're  
2 going to seize your fax refund," and on December 16th, they  
3 want to appeal, and it's a \$5,000 refund, they can go to the  
4 court of claims and challenge the decision, or they can come  
5 here. But either way they do it under the Tucker Act?

6 MS. DRISCOLL: So it's two things, Your Honor. One  
7 is that it's actually 31 USC, 3720A, which is the offset  
8 provision for the TOPs program. And it's not just the court  
9 of claims, there are several district court cases, which I  
10 can commend to you, also, where they never talk about the  
11 APA, and it's always, frankly, confused me; and I realized  
12 because they're considering it as a direct action under the  
13 offset statute, and that's the substantive provision, not the  
14 APA.

15 The jurisdictional provision is 1346.

16 THE COURT: Hold on. What was the first statute?

17 MS. DRISCOLL: 31 USC 3720A.

18 THE COURT: So you're saying 3720 little A, not  
19 parenthesis?

20 MS. DRISCOLL: No, large, capital A. 3720A is the  
21 number.

22 THE COURT: All right.

23 MS. DRISCOLL: And that's the Treasury offset  
24 provision that allows all of this to happen in the first  
25 place.

1                   THE COURT: Right. That's the statute.

2                   MS. DRISCOLL: Right. Then the jurisdiction --

3                   THE COURT: And that contains no -- or it does  
4 contain an implied private right of action to appeal?

5                   MS. DRISCOLL: It has been implied by the court of  
6 federal claims and by the district courts. It is not  
7 explicit in the statute.

8                   THE COURT: So there's an implied right of action  
9 under that statute to bring a direct action challenging --

10                  MS. DRISCOLL: The offset.

11                  THE COURT: Challenging the offset, even before  
12 it's been offset, but after it's been certified.

13                  MS. DRISCOLL: I don't think so, no. After it's  
14 been offset.

15                  THE COURT: So if DOE sends notice to someone, say,  
16 on December 15th, saying, "We're going to seize your" -- on  
17 December 15, 2017, they say, "We're going to seize your tax  
18 refund," can they sue, or do they have to wait until the  
19 money is actually taken?

20                  MS. DRISCOLL: Well, DOE has to give much more  
21 notice than that. I believe it's --

22                  THE COURT: Well, like in this case, it went out in  
23 August, right? 65 days they'd have to file something under  
24 the regulation. Here the notice of seizure, we're going to  
25 do it, went out in early August. They would have 65 days

1 under the regulation. So if someone filed in 65 days, that  
2 would be September or early October, and they would be within  
3 the 65 days.

4 I appreciate your faith in your client that they  
5 move with lightening speed, like the executive branch always  
6 does, but let's just say that they did it in a month, like  
7 that would be November; and you know, they looked at what was  
8 submitted, and they made a decision, they'd make the decision  
9 in November. That would be pretty prompt, in the ordinary,  
10 practical view of the world. And they sent a notice out in  
11 November that it is past due, it's legally enforceable, and  
12 we don't -- whatever you submitted to us doesn't persuade us  
13 that there's any reason not to seize your tax refund.

14 Now, the implied right of action takes hold?

15 MS. DRISCOLL: The cases I've read, Your Honor,  
16 it's not until the tax refund is seized. Because after  
17 certification, you still have the opportunity to request a  
18 hearing, pre-offset.

19 So there are two notices here. There is one that  
20 goes out and says we're going to transfer your debt to the  
21 collections department, and then there's a second one that  
22 says we're going to certify your debt for offset. And after  
23 the certification, the Secretary of Education's practice is  
24 you could still challenge the certification by requesting a  
25 hearing at any time. The regulation says 65 days, Your

1 Honor, is correct, but the practice is at any time. And I  
2 believe that's right in the notice that's sent to the  
3 borrowers.

4 MS. CONNOR: Your Honor, if I may, I think there's  
5 a really simple answer to your question, and it's, yes, you  
6 could bring an APA challenge at that point in time, when an  
7 objection, precertification, was denied by the department.

8 THE COURT: Well, just here, on August 11th, as to  
9 Williams, Education sent a notice of its intent to collect  
10 through offset. So this is when the 65-day rule -- or I  
11 don't know if it's a rule, because it has a discretionary  
12 exception. But whatever it is, the 65 days would start  
13 running on August 11th, right?

14 MS. DRISCOLL: Yes.

15 THE COURT: And so it's already been transferred to  
16 DOE's collection procedures. And then on December 9th,  
17 Education certified the debt to Treasury. So on that date,  
18 on December 10th, if Williams had filed a notice and said, "I  
19 want to be relieved," and DOE, December 9th, sent him a  
20 letter and said no, on December 10th, you're saying he could  
21 just file an APA action and repeal that decision.

22 MS. CONNOR: Yes. And the reason is --

23 THE COURT: He could do it here, whether it's  
24 \$100,000 refund or \$1,000.

25 MS. CONNOR: Absolutely. It doesn't matter about

1       the amount. There's been no seizure yet, there's no ripe  
2       illegal exaction claim.

3                 The Tucker Act is an exclusive remedy for a money  
4       damages suit against the United States. This is not that  
5       case, and your hypothetical wouldn't be that case, either.  
6       That is a challenge to final agency action that's  
7       appropriately pled as an APA case. It seeks equitable  
8       remedies not available under the Tucker Act.

9                 THE COURT: So if the statute has an implied right  
10      of action, then why is there any question about exhaustion at  
11      all?

12                 MS. CONNOR: I think that's a good question.

13                 MS. DRISCOLL: Your Honor, so it's two things, as  
14      far as I can see. The waiver of the sovereign immunity under  
15      the HEA for the Secretary to sue and be sued, 20 USC 1082,  
16      precludes any injunctive relief against the Secretary. And  
17      Your Honor has ruled that, but I would argue that some of the  
18      declaratory relief sought in the complaint is intended to be  
19      injunctive, right? Declaring that you can no longer certify  
20      the debts for offset. So there's no ability to retain  
21      that -- to attain that relief from the Secretary.

22                 And then the implied right of action under 3720 --  
23      and I can cite the cases to you, many of them have been cited  
24      in our briefs on different points. Some are in the court of  
25      federal claims, some are in district court, that is to

1 receive the benefit of your refund back when your debt was  
2 wrongly certified as legally enforceable.

3 MS. CONNOR: That's not accurate. It's when your  
4 money was taken, pursuant to a certification.

5 THE COURT: But see, the way I read that case that  
6 you cited, I thought what that meant is that if your -- like  
7 I think was that case.

8 If you have a claim -- for example, suppose --  
9 suppose somebody -- we know there's a lot of identity theft,  
10 right? Certainly we hear about identity theft; there are  
11 cases of identity theft in this court. And suppose somebody  
12 stole somebody's identity and applied for a federal student  
13 loan in the name of a US citizen. Right? And the -- let's  
14 just say the US citizen was you, Ms. Driscoll, and the person  
15 who applied was somebody else, whoever they are, it doesn't  
16 really matter. And then you receive a notice one day that  
17 your federal tax refund has been seized.

18 What I understood that to mean is that now you have  
19 a claim that that was an illegal exaction. The government  
20 had no right to take your money. You didn't know -- there's  
21 no basis -- that's not your loan, and you could go to the  
22 court of claims. But that wouldn't preclude the earlier  
23 claim. I guess I'm not sure how that applies when you  
24 transfer it over here.

25 But isn't that the distinction?

1                   MS. DRISCOLL: I understand what Your Honor's  
2 saying. I would argue that there is no remedy for the  
3 certification until there's a harm from the certification.

4                   THE COURT: So wait. So now let me -- so what  
5 you're saying is --

6                   MS. CONNOR: We're going back. We're going back  
7 into the anti-injunction, the exhaustion arguments.

8                   THE COURT: Here's the thing that I don't  
9 understand about that. If that's the Government's position,  
10 what the Government is saying -- I mean, if this is the  
11 position of the Government in the interpretation of the  
12 statute, that's fine. But I just want to be clear that this  
13 is what you're saying. You'd be saying that then, for  
14 example, somebody who is -- I know this isn't this case, but  
15 we know that it's -- we know that it's at least been  
16 asserted, because it's in the federal claims case asserted.  
17 And we know it happens. I mean, we all see cases of identity  
18 theft all the time.

19                  And somebody -- somebody receives a notice from DOE  
20 that their tax refund is going to be seized, and they wish to  
21 challenge that, either because, on the most extreme level  
22 they say, "That's not my loan. I never got that money, I  
23 wasn't that person, this was a complete and utter fraud," not  
24 a fraud by the school, necessarily, as we have here, but a  
25 fraud by the --

1                   Or it could be -- dial it back. It could be just  
2 that the person says, "I have a successful defense. I've  
3 sued the school in state court," or, "I have these state law  
4 claims," or, "I need forbearance," or whatever; and you're  
5 saying that they have no -- until the government -- the  
6 government has now expressed its intent, unequivocal intent  
7 to seize whatever refund they have, right? They've heard  
8 everything the person has to say. DOE said no. DOE said,  
9 "We're certifying," and they're going off to certify.  
10 Treasury is not -- has no forum, right?

11                  MS. DRISCOLL: Correct.

12                  THE COURT: Your forum is with the debtor agency.  
13 And so now they just have to wait until the money is taken.  
14 And then after the government takes the money, to which it  
15 may have no right to take, then the person can go to court  
16 and try to get it back?

17                  MS. DRISCOLL: I would argue that the  
18 administrative process is there for that purpose. Right?

19                  MS. CONNOR: Which administrative process?

20                  MS. DRISCOLL: I would have faith that if a student  
21 who can show that the loan was not taken out in the student's  
22 name, presents that information to the creditor agency, that  
23 the debt doesn't get certified.

24                  MS. CONNOR: Your Honor --

25                  THE COURT: All right. But the problem is that --

1 I have faith that in -- my faith, just like I said way back  
2 when, is that the executive branch, in good faith, would be  
3 trying to follow the law, and I assume in that circumstance,  
4 they would be trying to follow it, which would be, "We don't  
5 want to certify someone's tax refund." But the reason  
6 there's a judicial process is because you're entitled to  
7 judicial review of whatever decisions there are.

8 And so what you are saying is that you can't get  
9 judicial review -- you're saying two things, I guess. One is  
10 that you can't get judicial review until your refund has been  
11 seized. That's one thing you're saying, right?

12 MS. DRISCOLL: Yes.

13 THE COURT: Under any circumstance.

14 MS. DRISCOLL: I don't know about "under any  
15 circumstance." But in terms of balancing --

16 THE COURT: As a general matter, you can't get  
17 judicial review until it's been seized.

18 MS. DRISCOLL: What I'm saying is that APA doesn't  
19 allow for that remedy, where there's another adequate remedy  
20 in court.

21 And alternatively, if Your Honor --

22 THE COURT: So you're saying -- so you're saying  
23 that the reason -- where the APA has the exception, you can't  
24 appeal it when there's another adequate remedy. And the  
25 adequate remedy is that if their money is seized, the

1       Government's assertion is that a post-deprivation remedy for  
2       seizure of funds is an adequate remedy to an improper -- not  
3       necessarily bad faith, but improper or wrongful, or arbitrary  
4       and capricious, in the language of the APA, determination  
5       that resulted in the seizure.

6                  MS. DRISCOLL: In combination with the  
7       administrative process that exists for that reason, where the  
8       debtor is allowed to present --

9                  THE COURT: But that's inevitable in every APA  
10      case. You can't invoke the APA exception, right? You're  
11      saying -- the reason that you're saying there's no review of  
12      the decision is because the APA says that if you have another  
13      non-APA judicial review remedy, law that's adequate, then you  
14      don't get to invoke the APA and seek judicial review. Right?

15                  MS. DRISCOLL: Right.

16                  THE COURT: So that presumes -- that exception can  
17      never come into play, unless the APA is possibly applicable.  
18      Because otherwise, you wouldn't be looking at that exception.  
19      You only look at that exception when you have an APA kind of  
20      case, but maybe there's another remedy at law that,  
21      therefore, would say "no APA review," right?

22                  MS. DRISCOLL: Yes, Your Honor.

23                  THE COURT: So the adequacy of the  
24      pre-administrative process can't really be -- I don't think,  
25      unless you have a case -- would be relevant. Because the

1 whole question of the application of the exception is about  
2 the alternative process. In other words, if there were no  
3 adequate remedy at law, other remedy, no Tucker Act process,  
4 nothing else, there would be APA review.

5 MS. DRISCOLL: Correct.

6 THE COURT: Or this argument wouldn't win.

7 MS. DRISCOLL: Correct.

8 THE COURT: And so then what you're saying is --  
9 then it seems to me it's not about the remedy -- it's not  
10 about the APA process, whether this is full and robust and  
11 good and fair or not, or whatever, but it's about what's the  
12 other remedy. And the other remedy you're describing, that  
13 remedy is not available until there's a seizure.

14 MS. DRISCOLL: Well, the statute requires the  
15 debtor to go through the process -- I'm sorry, the creditor  
16 agency to go through the process of providing notice and an  
17 opportunity to be heard, an opportunity for a hearing. So  
18 it's in the statute, as opposed to requirements of the APA.

19 We would argue that if the Court is inclined to  
20 consider this to be an APA claim from certification based on  
21 that action, and finds that there is no other adequate remedy  
22 in court under the APA, so that the APA is the only remedy,  
23 that exhaustion is required, and we could get into that. But  
24 there are alternative arguments, Your Honor.

25 THE COURT: I guess the question that I have is, if

1       it's the Government's position that the -- that a person  
2       can't -- that these people, whether -- if the Government's  
3       saying that as to a certified -- as to when a federal agency  
4       certifies a debt to the Department of Treasury to seize an  
5       individual's money, their personal property, which is  
6       otherwise indisputably their personal property, and that that  
7       is a not-reviewable decision, period, ever, unless the money  
8       is actually seized, and they have to wait until the seizure  
9       occurs in order to challenge it, if that's what -- and,  
10      therefore, that's why there's no -- that's a reason why  
11      there's no review now; and the review comes if, and only if,  
12      the money is seized.

13           Because you could have someone who they certified  
14      who has no refund this year, right?

15           MS. CONNOR: Your Honor --

16           THE COURT: I guess my -- if that's your position,  
17      you'd have to -- I'd be happy to give you leave to file a  
18      supplemental brief. That's not laid out in the briefs. But  
19      that's not intuitively obvious to me. And I understand the  
20      theory, but I just -- I would want to see it in writing, in a  
21      memo. You don't have to, but if you want me to consider that  
22      argument, I'm happy to give you leave to file another  
23      supplemental memo with respect to that.

24           But I get -- now I understand -- I understand it  
25      better. And what you're saying about why the Claims Act,

1 you're saying that the Claims Act is relevant because once  
2 it's seized, they have a -- they can proceed under the Tucker  
3 Act. And if it's less than 10,000, they can proceed there or  
4 here. And if it's more than 10,000, they can -- they're  
5 limited to the court of claims.

6 MS. DRISCOLL: Yes, Your Honor. I guess I  
7 didn't -- my intent was not to focus on the period between  
8 certification and refund, because these two plaintiffs,  
9 before the Court today, filed the action after refund.  
10 Right? After their refund was offset. So they have another  
11 remedy, and I wasn't focused on the period in between  
12 certification and offset.

13 THE COURT: So but if they have another remedy, but  
14 that remedy is available to them in this court, you concede.

15 MS. DRISCOLL: Yes.

16 THE COURT: So it doesn't go to my subject-matter  
17 jurisdiction. Right?

18 MS. DRISCOLL: It goes to jurisdiction over the  
19 APA, because the APA only --

20 THE COURT: So it goes to, really, a question of  
21 whether, if I agreed with you on this, as applied to these  
22 people, they would need to assert a Tucker Act claim, and  
23 they would need to replead -- they need to amend their  
24 pleading to assert a Tucker Act claim.

25 MS. DRISCOLL: Yes.

1                   THE COURT: Once they asserted a Tucker Act claim,  
2 then they would have a cause of action that would bring them  
3 here that would support the Court's jurisdiction. And then  
4 we would have pretty much -- then under the Tucker Act, we  
5 would --

6                   Would we be just arguing about the merits, or would  
7 there be an exhaustion issue?

8                   MS. DRISCOLL: It would -- the cases that  
9 consider -- they still require exhaustion under TOPs. But  
10 the cases -- once the refund is seized, the issue is whether  
11 the debt was legally enforceable on the merits.

12                  THE COURT: Well, wouldn't it also be whether the  
13 decision to certify was arbitrary and capricious, in light of  
14 whatever arguments were before --

15                  In other words, I guess my point is that, like, if  
16 somebody -- whatever issues that the -- were considered that  
17 went into certification, would be at issue in the Tucker Act.  
18 And so they would be entitled to raise there whatever -- you  
19 would have all your arguments that the AG's memo isn't to be  
20 considered, and they would have all their arguments that the  
21 AG's memo to be considered, and I guess it would just be a  
22 pleading form. And so my view would be if you think that's  
23 necessary, you can file a supplemental memo saying what your  
24 view is and why.

25                  But it would seem to me that if that -- even if I

1 agreed with you, okay, and if it -- if I reviewed it and  
2 agreed with you; and after, if they needed to respond,  
3 respond. It seems to me that then, under Rule 15, I can't  
4 imagine why there wouldn't be good cause to allow them to  
5 replead, because the pleading would just be -- it would  
6 really be a form, it would be a form of pleading, because all  
7 of the arguments would be fundamentally the same.

8                   Would Tucker Act review be limited to the record?

9                   MS. CONNOR: Your Honor, may I speak to this?

10                  THE COURT: Yes.

11                  MS. CONNOR: First of all, I think that you're  
12 accurately stating what their position is, which is that up  
13 until the time of certification, so for these plaintiffs  
14 until about -- well, the 60-, 65-day window, middle of  
15 October 2015, the certification happens in December of 2015,  
16 between the close of the window, let's say they had submitted  
17 an objection. Their position is actually that, if they had  
18 submitted an objection going to legal enforceability, and  
19 another arm of the Department down the hall hadn't reached a  
20 decision on that yet, there would still be no bar to  
21 certification. That would not be a legal bar to the  
22 collection, involuntary seizure through offset.

23                  THE COURT: I don't understand that. The  
24 regulation says that in any proceeding to collect a debt,  
25 including a tax refund offset proceeding -- this is DOE's

1 regulation -- you can assert a borrower defense. So how can  
2 they -- if a borrower defense is being asserted, how can they  
3 certify something before they determine whether the borrower  
4 defense was valid or not?

5 MS. CONNOR: Because they would determine that it  
6 hadn't been determined yet. That's their position. It comes  
7 out in their sur-reply. "A pending borrower defense claim  
8 does not create a legal bar to collection."

9 THE COURT: You mean in terms of their mootness  
10 argument.

11 MS. CONNOR: No.

12 THE COURT: Or their not-ripe argument.

13 MS. CONNOR: I think that it really is going more  
14 to whether it was arbitrary and capricious. She's saying  
15 it's not arbitrary and capricious --

16 THE COURT: Is that the DOE's position, that if  
17 someone files a borrower defense while it's pending to be  
18 adjudicated, you can certify, even though it's pending and  
19 hasn't been resolved?

20 MS. DRISCOLL: The position is that under the  
21 regulations you can, but that the Department of Education  
22 itself -- and I think it's different. It's actually after  
23 certification. So we didn't discuss it before certification.  
24 But once a debt is certified, if a borrow defense claim is  
25 filed after, which is outside the statutory window, then

1 there's no obligation on behalf --

2 THE COURT: After a certification or after the  
3 65 days?

4 MS. DRISCOLL: After certification. Then there's  
5 no obligation on the part of the Department of Education to  
6 withdraw the certification until the claim is resolved. As a  
7 matter of administrative discretion, the Secretary does.

8 MS. CONNOR: Your Honor, if it's not their position  
9 that during that 65-day window a borrower who objected on the  
10 grounds that their loan was not enforceable because of a  
11 school, like Corinthian's, misconduct, if it is not their  
12 position that that is not a bar to legal collection, they  
13 need to refile their sur-reply, because that is clearly what  
14 they say. And if we can't be clear about their position, I'm  
15 a little at sea right here.

16 MS. DRISCOLL: So the borrower -- so the request  
17 for 65-days notice of hearing is actually different than the  
18 borrower defense regulation, which says is a defense to a tax  
19 enforcement proceeding. Right? A tax offset proceeding. A  
20 tax offset proceeding starts when the debt is certified.

21 MS. CONNOR: What --

22 THE COURT: Well, actually, the regulation says "in  
23 any proceeding," including the enumerated ones.

24 MS. DRISCOLL: Right.

25 THE COURT: So your position is that then prior --

1       the proceeding that involve whether to certify are not debt  
2 collection proceedings?

3           MS. DRISCOLL: I don't know that there is a  
4 proceeding enumerated that involves whether to certify.

5           THE COURT: Well, there is -- I think that's what  
6 DOE's regulation say. They say, "We're thinking about  
7 certifying. We're giving you notice." That's what the whole  
8 notice is, right? "We give you notice that we're about to  
9 certify and" --

10          MS. CONNOR: They have to make an independent  
11 determination that there's no bar to legal collection.  
12 That's the duty that Congress has put on the Secretary.

13          In addition to that, the Secretary needs to give an  
14 opportunity and notice -- notice and an opportunity for the  
15 borrower to present an objection to that collection. Of  
16 course that's a proceeding.

17          MS. DRISCOLL: And of course that notice and  
18 opportunity to present that objection was given here, and  
19 there's no dispute that the notice was given and  
20 appropriately given. There's no challenge to the notice.  
21 They indicate that there's no proof of receipt, but don't  
22 actually, you know, challenge the validity of the notice in  
23 the compliance with the statutory requirements. So we're  
24 not -- that's not the case here. There's no certification  
25 with a pending borrower defense.

1 MS. CONNOR: That's not accurate, either.

2 THE COURT: Well, that's really just one of the  
3 questions, I think, before the Court. Right? That  
4 assumes -- that assumes -- I haven't decided either way, but  
5 that assumes that the AG's letter, for example, is not --  
6 doesn't invoke a process.

7 And so certainly -- certainly I think the record is  
8 clear that there's no piece of paper signed by either Ms. --  
9 by Williams or Taveras that was filed with DOE, prior to the  
10 December 2015 certifications. But whether -- whether there  
11 was -- whether the process had been initiated or not, that's  
12 one of the things that the two of you dispute.

13 MS. CONNOR: I think it's not even whether the  
14 process was initiated or not. I think it has to do, Your  
15 Honor, with what information the Secretary had, what she had  
16 knowledge of. Because this duty to determine legal  
17 enforceability is independent of a borrower's right to  
18 object.

19 THE COURT: Let me ask you this question once  
20 you're on that.

21 Why is legal enforceability, as defined by the  
22 statute -- not by what we would ordinarily think it to  
23 mean -- why is it anything more than, one, that the debt is  
24 past due, which seems pretty clear here, and two, whether  
25 there's a bar to collection? Not whether there's a defense,

1 not whether there's a breach of contract or something, but  
2 there's a bar. And the examples, which are not exhaustive in  
3 the statute -- unless Ms. Driscoll has a different reading.

4 MS. CONNOR: It explicitly says "without  
5 limitation."

6 THE COURT: Right. But the two examples are sort  
7 of the bankruptcy stay and a statutory bar to collections.  
8 So they seem in the nature of things that, say --

9 For example, it would seem to me that if a court  
10 issued an order that said, "You can't collect debts from this  
11 person," for whatever reason, or if there's -- I don't know  
12 if there's a federal statute with respect to members of the  
13 armed services, serving in combat overseas, that things can't  
14 be collected from them, that those are bars to collection  
15 that are different than the kinds of defenses to the  
16 collection that are at issue here.

17 And I guess the question is, why does the statute  
18 for legal enforceability, how do you read it to go beyond  
19 that?

20 MS. CONNOR: Well, I read it to go beyond that  
21 because it's embedded in the Treasury Offset Program, which  
22 is an extraordinary power that is given to creditor agencies,  
23 for them, without any judicial oversight, to take the  
24 property of individuals. And so within that context, there's  
25 a duty on the Secretary to determine that there is not a bar

1 to collect -- legal enforceability is a characteristic of a  
2 debt that essentially means that the creditor agency, here  
3 the Secretary, could go to court and collect on that debt.  
4 And so it's just a fact that here, the Secretary is aware  
5 that she could not go to court and collect on this debt. She  
6 couldn't even file the suit.

7 THE COURT: But why isn't it like a -- just like in  
8 the private sector world, you know, you're doing business --  
9 you do business with --

10 Company A and Company B do business. And Company B  
11 owes Company A money. B owes A money, and A owes B some  
12 money, and they just set it off; and they don't pay them the  
13 full amount they owe, and they say, "You owe us this." And  
14 they might be able to -- and they all could go to court over  
15 it, but they have the funds.

16 And why isn't this just sort of a government  
17 version, with some extra procedural protection, of a private  
18 sector setoff?

19 MS. CONNOR: Well, I think there's two reasons, one  
20 just is statutory interpretation. If all it meant was that  
21 there had to be a determination, and the window had passed,  
22 that one-time 60-day window for an affirmative objection had  
23 passed --

24 THE COURT: Well, let me ask you this, maybe, to  
25 make it clearer.

1 MS. CONNOR: Okay.

2 THE COURT: I have a two-part question.

3 One, why does the statute -- what about the  
4 language of the statute reaches breach of contact or fraud  
5 kinds of defenses?

6 MS. CONNOR: Uh-huh.

7 THE COURT: And two, is it your view that the --  
8 the question that I'm wondering about is, why isn't the  
9 statute itself, for legal enforceability, more -- read  
10 more -- you can call it "narrowly," more like the Government  
11 says it's read than you say; and (b), why don't the  
12 regulations of DOE contemplate a much broader view?

13 In other words, the DOE regulations say that in any  
14 collection proceeding, including an offset -- I'm just  
15 looking for the regulation -- you can assert a borrower  
16 defense. And a borrower defense is defined, but it includes  
17 anything -- essentially it can be anything that's a defense  
18 under state law. All the kinds of things that you might  
19 assert in a private action, right?

20 MS. CONNOR: Uh-huh.

21 THE COURT: So why doesn't that provide a  
22 technician then, or why isn't the structure here that you can  
23 go to DOE, you can raise these kinds of things? If there is  
24 a notice, you could raise all of that. DOE will consider it,  
25 and then -- and then it does what it does.

1                   And then if you appeal from that, however the  
2 format is, that then the regulations sort of have a --  
3 contemplate decisions that are broader and, therefore,  
4 reviewable than the statute.

5                   MS. CONNOR: I'm not sure that I 100 percent  
6 understand the question, Your Honor, but I think --

7                   THE COURT: It's kind of a long, convoluted  
8 question.

9                   MS. CONNOR: Perhaps what we're talking about is  
10 sort of a background due process norm that I would read into  
11 this, which is that, contrary to the Secretary's position, if  
12 a borrower objects to a notice of an impending involuntary  
13 collection, of course the Department can't take that action  
14 without addressing the evidence or the objection, and then  
15 say there's an adequate remedy because you can go to the  
16 court of federal claims with an illegal exaction claim.

17                  THE COURT: Well, I guess take it piece by piece.  
18 The agency sends a notice that they're going to seize the  
19 money. And what -- what you are -- I guess this is how it  
20 plays out in this case, to try to come back here:

21                  You're pressing the notion that legally enforceable  
22 encompasses not just statutory bars to collection, but also  
23 defenses to collection, like breach of contract or fraud,  
24 which is essentially the kinds of reasons that these two  
25 borrowers have to advance with respect to their debt, in a

1 general way, without -- not saying that by agreeing to it,  
2 that you're limiting. But that seems to be the genre of  
3 their defenses to repayment. Right?

4 And you're saying those are things that the -- that  
5 in order to certify a debt, that this -- within the meaning  
6 of the statute, the Secretary has to make a determination  
7 about that.

8 MS. CONNOR: Uh-huh.

9 THE COURT: And that that determination has to be  
10 based on two things: whatever happened in whatever  
11 administrative process; and (b), some set of information that  
12 the Secretary -- Secretary can't like close her eyes --

13 MS. CONNOR: That's right.

14 THE COURT: -- to the things that she knows about  
15 Corinthian, and it has to consider that, too.

16 MS. CONNOR: Right.

17 THE COURT: And so on that basis.

18 So as to that theory, my question is, what in the  
19 statute lets you reach those other things?

20 MS. CONNOR: Well --

21 THE COURT: As opposed to the regulations seem to  
22 contemplate, clearly, and I think the Government agrees with  
23 this, that the Secretary certainly can set aside a debt on  
24 all those defenses to repayment.

25 MS. CONNOR: Yes.

1                   THE COURT: And presumably, the declination to do  
2 so, if the Secretary declined to do so, that's presumably  
3 reviewable in some way, measured against the regulations, but  
4 not necessarily a duty on the regulation. That's kind of  
5 what I'm wondering about.

6                   MS. CONNOR: So Your Honor, it's a nonexhaustive  
7 list in the statute of those kinds of statutory bars to  
8 collection. Certainly, I think, the borrower defense  
9 regulation, the Secretary's regulation does create a  
10 mandatory duty for the Secretary to resolve that claim. And  
11 so I think when there's a pending borrower defense  
12 application, that is a statutory scheme that precludes  
13 involuntary collection until that is finished.

14                  I think that further --

15                  THE COURT: Say that again. So you're saying they  
16 give notice that we want to seize your refund, the  
17 August notice, that kind of notice. You're saying that once  
18 the process is invoked of a borrower defense, they can't  
19 certify until that process is concluded; and they decide,  
20 yes, we sustain the borrower defense, or no, we don't.

21                  MS. CONNOR: That's right. That's why I assume  
22 we've been arguing for this whole time about whether the  
23 Massachusetts letter was or was not a borrower defense.  
24 Because it occurred before the certification, and obviously  
25 it's outstanding and obviously --

1           These plaintiffs remain certified. They referred  
2 Mr. Williams again in 2016. So it's ongoing. That's why the  
3 equitable relief is needed here, to vacate, under the APA,  
4 this determination.

5           THE COURT: All right.

6           MS. CONNOR: So yes. But I think separate from  
7 that, every court that looks at this statute and asks, it's:  
8 What does this mean, a determination of legal enforceability?  
9 They go to *Black's Law Dictionary*, and an enforceable debt  
10 with no bar is one that a party could go to court and obtain  
11 a judgment on.

12           And here you brought up before the distinction  
13 between private parties and the Government. We're talking  
14 about the Government. You've said it before that the  
15 Government acts in good faith. The Government cannot --

16           THE COURT: I said I presume they act in good  
17 faith.

18           MS. CONNOR: Sure.

19           THE COURT: I didn't say they did.

20           MS. CONNOR: The Government can't sue on a  
21 time-barred debt. The Government couldn't come into court  
22 here in Massachusetts and sue on these plaintiffs' debts.  
23 Why? Because it knows that there's a judgment entered, that  
24 there is a valid defense, that Corinthian violated  
25 Massachusetts state law -- that's more. That's a judgment.

1 It's more than just a cause of action under state law, it's a  
2 judgment.

3 The judgment that was entered in August 2016 awards  
4 restitution on the basis of money that plaintiffs themselves  
5 paid. That is the restitution that was ordered in that case.  
6 The Secretary is aware of it.

7 THE COURT: So the scope of that restitution is  
8 just the money that the plaintiffs did pay, not the money  
9 that they owed --

10 MS. CONNOR: The money -- it's fungible, because  
11 it's the tuition that was paid, they paid it through the  
12 money that was given through the loans.

13 THE COURT: I see. They didn't pay more than the  
14 loan.

15 MS. CONNOR: No. It's probably the loan -- it's a  
16 private loan. It's more than the federal loan, because some  
17 of them may have gotten Pell grants, some of them may have  
18 gotten private loans.

19 THE COURT: I see. All right.

20 MS. CONNOR: It's the revenue.

21 THE COURT: But it includes -- they are entitled to  
22 receive restitution under that judgment for, among other  
23 things, the entire proceeds of the federal loan.

24 MS. CONNOR: Exactly. These plaintiffs. The  
25 Secretary knows that. I think the Government cannot go and

1 obtain a judgment on this debt. They can't initiate that  
2 case. There's the *Schaefer* case that we cite. They can't do  
3 it. They can't sue on a time-barred debt. Maybe private  
4 parties can, maybe that wouldn't be a violation of the FDCPA.

5 THE COURT: But what would prevent them from  
6 bringing the lawsuit against Williams and Taveras for the  
7 amount of money on the federal loan now?

8 MS. CONNOR: Well, I think a few things that --

9 THE COURT: Or how would the judgment preclude it?

10 MS. CONNOR: Well, because I think there would  
11 be -- there had be an intervening collateral estoppel  
12 assessment, I assume. But they know embedded--

13 THE COURT: Right. But they're not in privity.  
14 Like the offensive collateral estoppel, which is what  
15 Williams and Taveras would have to assert, the DOE would  
16 probably succeed in arguing that it's not in privity with  
17 Corinthian. And --

18 MS. CONNOR: Oh, it is. It was. They had a  
19 program participation agreement.

20 THE COURT: All right. So then the question -- but  
21 collateral estoppel is sort of an equitable doctrine in the  
22 end, anyway.

23 MS. CONNOR: Uh-huh.

24 THE COURT: So even if they met the requirements,  
25 the question would be would a court -- would the reasons to

1 not require it there, where Corinthian didn't appear and  
2 where it was charged with fraud, it's unlikely they would  
3 succeed on an offensive collateral estoppel claim. And the  
4 loan agreement itself between the borrow and -- at least the  
5 master agreement, presuming it's the same -- provides that  
6 things like fraud or misrepresentation may be grounds to --

7 MS. CONNOR: Right. And that would be played out  
8 before a judge.

9 THE COURT: Right.

10 MS. CONNOR: Here we're talking about an  
11 extrajudicial process with no intervening oversight. That's  
12 why this independent, affirmative requirement is here,  
13 because it's a drastic remedy. It involves, in these  
14 plaintiffs' cases, seizing earned income tax credits. It's  
15 drastic. So the question isn't: Do you think you could  
16 possibly get away with it.

17 And I think -- this hasn't come out in this case,  
18 but I assume --

19 THE COURT: I guess the thing that I'm wondering,  
20 though, just in terms of the statute, is given what the  
21 statute -- the way it defines "legally enforceable," and it  
22 seems to provide a definition just for purposes of this  
23 section, and the examples it gives are ones prohibiting the  
24 process, collection process, that isn't what they're saying  
25 is that, you know, you can -- like you can certify the debt.

1       If it's past due, and there's no bar to collection, you can  
2       certify it, and that's it. And Treasury -- Congress set that  
3       scheme up, that's the only thing.

4                 The agencies can choose, as DOE seems to have, to  
5       have a more expansive review process. But in -- and consider  
6       more things. But that the legally enforceable itself --

7                 MS. CONNOR: In what sense is the review process  
8       more expansive than what's required in the statute, Your  
9       Honor?

10                THE COURT: Give me a moment, and I'll tell you  
11       what I was wondering about that.

12                In 34 CFR 685.206.

13                MS. CONNOR: The borrower defense regulation.

14                THE COURT: Yes. It says in sub (c) (1), "In any  
15       proceeding to collect on a direct loan, the borrower may  
16       assert as a defense against repayment any act or omission of  
17       the school attended by the student that could give rise to a  
18       cause of action against the school under applicable state  
19       law."

20                So the kinds of defenses that are being asserted  
21       here certainly fall -- the kinds of merits defenses to  
22       collection --

23                MS. CONNOR: That's right.

24                THE COURT: -- fall within that definition.

25                "These proceedings include, but are not limited to,

1 tax refund offset proceedings under 34 CFR 30.33."

2 So that clearly seems to be a much broader scope of  
3 considerations than -- if I'm reading the statute -- if my  
4 suggestion is that reading the statute is correct, that it's  
5 more narrow, that this is a much broader set of  
6 considerations because the statute doesn't use language like  
7 that. And so what it would seem to be is establishing a  
8 system where the Congress said you can certify a debt, if  
9 it's past due and there's nothing that prevents you from  
10 collection activity.

11 DOE seems to say: But before we do that, we'll  
12 consider a lot more things.

13 MS. CONNOR: I think that that statute, if I'm  
14 understanding, it does impose upon the Secretary a duty to  
15 consider a broader range of things and, perhaps, a strict  
16 reading of --

17 THE COURT: How?

18 MS. CONNOR: Well, because it recognizes this --  
19 that embedded in every loan is a defense or a right to cancel  
20 that loan based on school misconduct. That's something that  
21 a borrower could enforce in court. It's more complicated  
22 here because the lender here is the federal government. But  
23 just as between a private lender and any borrower, state law  
24 consumer protection acts do give a right to --

25 THE COURT: But -- right. But think about this

1 statute as one of general application.

2 MS. CONNOR: Uh-huh.

3 THE COURT: It applies to not just DOE, it applies  
4 to the entire federal government, to everything. It  
5 applies -- for example, you probably don't know this, but my  
6 understanding is, not based on this case, but that it even  
7 applies when the federal government thinks that it reimbursed  
8 an employee incorrectly for something, it will claw back --  
9 if it doesn't get the money from the employee, it will claw  
10 back the refund under -- it can invoke this process.

11 MS. CONNOR: Uh-huh.

12 THE COURT: So it -- in reading this sort of  
13 general statute, why -- where the language is so -- seems  
14 kind of specific, why do I -- why should I read it to  
15 encompass sort of any possible defense to whatever the --

16 MS. CONNOR: I think the question in every case in  
17 the statute of general applicability is could that creditor  
18 agency go to court and get a judgment.

19 THE COURT: But isn't that a merits question? Like  
20 to get a judgment requires -- like maybe they could -- you  
21 know, there's some things that might be, like statute of  
22 limitations, that cut it off. But there's others that might  
23 be --

24 Let's say there's a breach of contract question.  
25 Could they go to court? Sure. Could they seek a judgment?

1       Sure. Would they win? Maybe. There might be viable  
2       defenses to breach of contract that might not be clear. So  
3       can they not certify the debt until the agency has sort of  
4       adjudicated that breach of contract? Some other scenario.

5           MS. CONNOR: Certainly if it's been presented to  
6       them, which it has been here. Yes. I think independently --  
7       I read it more broadly, Your Honor, which is that there is an  
8       independent duty on the agency to not stick its head in the  
9       sand and know of its knowledge that a valid defense to that  
10       loan has been established. So -- and I think that that's  
11       where the fact that we're talking about the government comes  
12       into play.

13           I think the Massachusetts Attorney General, in  
14       their amicus brief, made a point, which is that in a statute,  
15       the Fair Credit Reporting Act, that applies both to any  
16       furnisher of information to a consumer credit reporting  
17       agency, private or governmental, there's liability there  
18       created there for reporting information when the furnisher  
19       knows or reasonably should know that it's inaccurate. And  
20       that applies broadly. Here we're talking about the  
21       government.

22           THE COURT: Do you have a claim under that statute?

23           MS. CONNOR: No, no. By way of analogy. I'm  
24       saying that when we're talking about the government, there is  
25       a higher burden that this statute places on them. And you

1 can see that by the fact that it created --

2 THE COURT: So is that burden placed on them  
3 because of specific words in the statute or because the  
4 idea -- there's due process principles that say the  
5 government shouldn't be seizing property, even if the person  
6 hasn't objected -- assuming that I reach the conclusion that  
7 they hadn't objected -- when there's the government has good  
8 reason to know that it's either -- that there's a problem  
9 with the debt, so to speak, not a bar to collection but one  
10 of these other problems; and that, then, is that that I  
11 should read the statute in light of those due process  
12 principles, or is it that that is a Constitutional --  
13 separate Constitutional limitation? Fine under the statute,  
14 but there's this Constitutional?

15 MS. CONNOR: I would never argue against reading  
16 the statute in relation to due process, but I think  
17 contextually it's in legal enforceability; and that term,  
18 when you look at the meaning of it, means that you can go to  
19 court and get a judgment on it.

20 THE COURT: I see. Okay.

21 So what about the -- you read the statute the other  
22 way, right?

23 MS. DRISCOLL: I do, Your Honor. And may I just  
24 respond to a few points?

25 THE COURT: Yeah.

1                   MS. DRISCOLL: One is that both of the plaintiffs'  
2 debts are certified but inactive. There's no danger that  
3 anything will be seized, as long as they're inactive.

4                   Secondly, there are three cases cited in our briefs  
5 where the borrower --

6                   THE COURT: Why is Williams inactive?

7                   MS. DRISCOLL: I'm sorry?

8                   THE COURT: Why is Williams inactive? I know --  
9 the other one is inactive because she filed, at some point,  
10 a --

11                  MS. DRISCOLL: Because of this litigation, Your  
12 Honor.

13                  THE COURT: Oh, I see.

14                  MS. CONNOR: Although, Your Honor, that didn't  
15 preclude him from being referred to Treasury for offset after  
16 this litigation.

17                  THE COURT: Being referred to what?

18                  MS. CONNOR: To Treasury again, to being certified.

19                  MS. DRISCOLL: Which has been --

20                  THE COURT: I'm not sure really the litigation -- I  
21 don't think that you can argue because you've -- if your  
22 client has stayed its hand pending judicial determination of  
23 what's here, that might be prudent, that might be wise,  
24 appropriate, all sorts of things, but I don't think that  
25 renders the underlying claim moot.

1                   MS. DRISCOLL: No, no, I'm not arguing that. I'm  
2 just correcting the factual assertion that they were both  
3 certified. That is not the case.

4                   MS. CONNOR: What my colleague is referring to is a  
5 matter of administrative grace, that they have decided they  
6 don't have to at all, is their position, even for  
7 Ms. Taveras, who has submitted a borrower defense claim to  
8 decertify. That's contrary to what the statute says. But  
9 they're putting them in an inactive status, which is nowhere  
10 in the statutory or regulatory scheme.

11                  MS. DRISCOLL: The Department of Education, as Your  
12 Honor expects, is trying to do the right thing, which is more  
13 than what the statute requires. So this is their practice,  
14 and I'm surprised it's a problem.

15                  But there are three cases, Your Honor, all of which  
16 are under 3720A, as I said, and not APA actions, where the  
17 plaintiff did assert a statute of limitations argument, and  
18 the court found that the debt was still legally enforceable  
19 and read the statute of limitations differently. They're all  
20 in our briefs, *Foster vs. Alexander*, which is District of  
21 D.C., 1993; *Hurst vs. Department of Education*, which I  
22 believe the plaintiff cited, District of Kansas, 1998; and  
23 *Thomas vs. Bennett*, Eighth Circuit, 1988.

24                  THE COURT: Let me ask you this question. Why  
25 should -- to each of you. Either why should I read the AG's

1 letter as invoking a process for the People in Exhibit 4 --  
2 Exhibit 4 is the one that contained these two plaintiffs.  
3 And why shouldn't I?

4 MS. DRISCOLL: I would obviously say you shouldn't,  
5 Your Honor. The letter itself from the AG says it's a group  
6 discharge application. And you now have Exhibit 3 before  
7 you. Exhibit 3 sets out in great detail all of the  
8 information that we've argued in our brief was required for a  
9 borrower defense claim at that time, the name, Social  
10 Security number, date of birth, dates of enrollment, specific  
11 actions the school took against you that caused you to rely  
12 on them, how you were injured, how this has affected your  
13 life. There's a whole list of requirements that we've cited  
14 in our brief. And if you review each of the 47 applications  
15 at Exhibit 3, each of them sets it out.

16 Exhibit 4 is just: Oh, and these students also  
17 attended Corinthian, and they may have been defrauded, too.  
18 But there's no specific assertion.

19 THE COURT: I don't think it says "may," I think it  
20 says "were."

21 MS. DRISCOLL: Well, the Department of Education --

22 THE COURT: I'm not saying they were defrauded.

23 MS. DRISCOLL: Right.

24 THE COURT: But if you're saying what the AG said,  
25 I think what the AG said was they were defrauded.

1                   MS. DRISCOLL: So all of the regulations all refer  
2 to the fact that a borrower may assert a borrower offense.  
3 We would argue that each of the 47 borrowers who did, with  
4 the Massachusetts Attorney General's submission, are treated  
5 as such, and that commenced the process. But that the 7,200  
6 who are listed in the spreadsheet did not, and they didn't --

7                   THE COURT: What about it is the reason they did  
8 not?

9                   MS. DRISCOLL: Because they did not provide the  
10 information required to be provided for the Department to  
11 consider their claim.

12                  THE COURT: What information was missing? So it  
13 didn't have anything to do with the Attorney General?

14                  MS. DRISCOLL: No, they -- well, whether -- if they  
15 had joined in Exhibit 3 and provided the information required  
16 to be provided under the -- that the Department was  
17 requiring --

18                  THE COURT: Is it the signature that you're looking  
19 for, or is it content information?

20                  MS. DRISCOLL: No, it's how they personally have a  
21 claim. The Department of Education's letter back to the  
22 Attorney General says, "Hey, you didn't give us this; you  
23 didn't give us the information for Chelsea. We don't have  
24 job misplacement" --

25                  THE COURT: It doesn't say, "We're not going to

1 consider" -- it doesn't say, "Hey, people in Exhibit 4 didn't  
2 invoke a process. We're not treating you as doing anything  
3 for them." And it doesn't say, "We're not doing a group  
4 discharge for them. We're not" -- it doesn't say --

5 It says generally there's certain information  
6 missing, it identifies different types. But it doesn't say  
7 anything affirmatively either way about how it's treating the  
8 people on Exhibit 3 or 4.

9 MS. DRISCOLL: Agree. Agreed. It doesn't say that  
10 the --

11 THE COURT: Or ask for clarification.

12 MS. DRISCOLL: Correct. The difference is, in the  
13 subject line, it says "Group Applications," with an "S,"  
14 meaning more than one, as opposed to group discharge  
15 application, which is how the Massachusetts Attorney General  
16 subject line comes in. So they're viewing it differently,  
17 although not explicitly stated.

18 Once the Massachusetts Attorney General -- or  
19 rather the Department of Education conducts its own  
20 investigation, it has presumptive findings of fraud, based on  
21 all the information in front of it, based on dates of  
22 enrollment. And neither of these two plaintiffs fall within  
23 the dates of enrollment.

24 So even if the certification was improper because  
25 this is a borrower defense, if that's the argument here, once

1       they did their investigation, determined they were outside  
2       the findings of fraud and there was no additional information  
3       from the plaintiffs, they had no obligation to decertify the  
4       debts.

5                 THE COURT: So I'm wondering this -- oh, I see.  
6       You're saying that even if the AG's letter was sufficient to  
7       invoke a process, that even though DOE took the view,  
8       plainly, because it didn't include it in the record, that  
9       this didn't invoke a process.

10          MS. DRISCOLL: Right.

11          THE COURT: That then DOE did consider, looked at  
12       everything, and since it didn't claw back the certification,  
13       but did create some presumptive categories, that I should  
14       view that as meaning that had it even conducted it, there  
15       would be no prejudice because --

16                 Is that what you're saying?

17          MS. DRISCOLL: The debts are legally enforceable.  
18       There was no -- this information did not change that  
19       determination.

20          THE COURT: Suppose somebody writes to DOE. DOE  
21       sends the notice, and somebody writes in and says:

22                 "The school that I attended lied to me. They  
23       promised me that there would be this graduation rate. They  
24       promised me that there would be this kind of teacher/student  
25       ratio. They promised me that the teachers would be of a

1 certain caliber.

2            "I went to the school, I went to every program, I  
3 completed it. The teachers weren't of that caliber. They  
4 weren't Ph.D. level teachers, they were people who hadn't  
5 even graduated high school. They weren't skilled in  
6 teaching, they didn't know how to teach, the classes were  
7 terrible. They met intermittently. The employment rates of  
8 getting employment were a fraud, not true. All of the things  
9 that I relied on to go to this school are untrue, and I ask  
10 you to cancel my loan."

11            That's the response from the borrower when they get  
12 the notice, the kind of August notice that's going to be  
13 certified.

14            DOE looks at it and says, "It's past due," right?  
15 It is. And the borrower concedes that it's past due. Okay.

16            And the borrower says, "I'm not in bankruptcy. I'm  
17 not aware of any other statutory bar to collection."

18            And the Secretary is not aware of one.

19            Can the Secretary just say, "Well, it's legally  
20 enforceable because there's no bar, and so we're certifying  
21 it"?

22            MS. DRISCOLL: Under the regulation, yes. There is  
23 no legal bar to collection.

24            THE COURT: Under which regulation?

25            MS. DRISCOLL: Under --

1                   THE COURT: I'm asking you, can -- compliant with  
2 all of the applicable law and regulation in that scenario,  
3 can the Secretary certify the debt to Treasury?

4                   MS. DRISCOLL: I understand the question. Under  
5 the regulation for what legal enforceability is and the  
6 narrow determination that's required, my answer is yes. The  
7 Secretary would not because of its policy under the borrower  
8 defense regulation.

9                   THE COURT: But is that regulation a policy, or is  
10 that regulation law?

11                  MS. DRISCOLL: It is law, but it says, "The  
12 borrower may assert as a defense to repayment." There is  
13 nothing in here that requirements the stopping of the process  
14 during the defense to repayment being asserted, as opposed to  
15 some other --

16                  And I don't have examples, and I should, Your  
17 Honor. But I believe under the other processes, the borrower  
18 can start, like, the discharge processes based on death or  
19 forbearance, or there's a September 11th discharge, that  
20 those actually trigger an automatic stoppage. And this one  
21 does not.

22                  THE COURT: So it's discretionary -- well --

23                  MS. DRISCOLL: Education would not certify --

24                  THE COURT: So does the Secretary have discretion  
25 to say, "I'm not even going to read this"?

1 MS. DRISCOLL: I don't believe so, Your Honor.

2 THE COURT: Not because of the regulation, right?

3 MS. DRISCOLL: Right. The borrower may assert as a  
4 defense to repayment.

5 THE COURT: If the borrower does, the Secretary has  
6 to read it?

7 MS. DRISCOLL: Correct.

8 THE COURT: And the reason that the Secretary has  
9 to read it is because of her regulation.

10 MS. DRISCOLL: Yes.

11 MS. CONNOR: Your Honor, the Treasury regulations  
12 also say that the opportunity has to include ability to  
13 submit evidence --

14 THE COURT: Any evidence.

15 MS. CONNOR: Yes. And that the agency won't  
16 certify the debt until it has reviewed that evidence.

17 THE COURT: All right. So once it's -- so -- so  
18 but what's the -- is it -- is it an unreviewable act of  
19 grace, whether a borrower -- so the Secretary receives  
20 this -- these borrower defense information. They,  
21 presumably, assuming that the Secretary has an obligation to  
22 read it and consider it, either under the Treasury regulation  
23 or under her own regulations, can the -- is it -- is the  
24 standard of whether she grants relief, given whatever the  
25 particular set of facts are, pure grace that's unreviewable?

1                   MS. DRISCOLL: Your Honor, I don't know the answer  
2 to that, and I don't know that we need to in this case.  
3 Because one is that the plaintiffs never did that. Right?  
4 And if Your Honor considers the Massachusetts Attorney  
5 General's submission to be some kind of borrower defense on  
6 their behalf, it did not contain that information relating to  
7 them. And it says right in the promissory note --

8                   MS. CONNOR: Your Honor --

9                   THE COURT: Hold on one second.

10                  MS. DRISCOLL: -- that the students sign, "In some  
11 cases, you may assert as a defense to collection of your loan  
12 that the school did something wrong or failed to do something  
13 that it should have done. You can make such a defense  
14 against repayment only if the school's act or omission  
15 directly relates to your loan or to the educational services  
16 that the loan was intended to pay for and if what the school  
17 did or did not do would give rise to a legal cause of action  
18 against the school, under applicable state law. If you  
19 believe that you have a defense to repayment of your loan,  
20 contact the direct loan servicing center."

21                  THE COURT: Right. But that, like -- so I don't  
22 know that I understand that to mean that the only way a  
23 borrower can prevail is if the borrower, herself or  
24 himself -- that you have to -- that you have to take evidence  
25 from the borrower; that, in other words, I could certainly

1 see how you could have -- you could have a program officer  
2 who says, "Every day I went there I was paid a commission for  
3 everybody I signed up. I worked from this date to this date.  
4 I talked to the following list of people; I lied to all of  
5 them, and this is what I said"; and that it would be -- I'm  
6 not saying it would have to, but one could imagine an  
7 inference, then, being drawn that all of those people were --  
8 fit within that rubric, whether the Secretary would draw that  
9 inference, or whoever the decider was, or whether the  
10 circumstances.

11           But the reason that I'm pressing a little bit is,  
12 in part, understanding what the criteria is makes a  
13 difference in trying to evaluate whether the letter from the  
14 Attorney General qualifies as invoking the process or not, or  
15 whether it was sufficiently ambiguous that it was incumbent  
16 to sort of ask. And that's why I asked for the response. I  
17 didn't know if like DOE had written and said, "Hey, we're  
18 confused," and the AG had wrote back and said, "No, we're not  
19 asking for this about this," then that might be different.

20           MS. DRISCOLL: Your Honor, the *American Career*  
21 *Institute* case was a case like that, where the Department  
22 determined that there should be a group discharge.

23           THE COURT: Right.

24           MS. DRISCOLL: And in that case, I think every  
25 individual had signed something, said, "I'm relying on the

1 information that you're giving me."

2 MS. CONNOR: That's not accurate.

3 MS. DRISCOLL: Okay. That was my understanding,  
4 based on reading it.

5 MS. CONNOR: But in any event, it doesn't mean that  
6 they submitted individual borrower defense applications.  
7 That decision to discharge those loans under borrower defense  
8 was the result of a letter exactly like this one that the  
9 Massachusetts Attorney General submitted to the Department of  
10 Education.

11 Now, I don't know if that letter was submitted  
12 pursuant to a common interest agreement, like this one was.  
13 I don't know if there was follow-up back and forth.

14 THE COURT: I'm not sure what to do with the common  
15 interest agreement, because I haven't -- I'm not sure it's  
16 before me.

17 MS. CONNOR: It's not.

18 THE COURT: I certainly haven't read it. And so  
19 the way that I'm thinking about this, I'm reading the AG's  
20 letter on the four corners of the document, in light of the  
21 regulations and the process. And if there's some meaning  
22 that I should ascribe to it in light of the common interest  
23 agreement, then one of you would have to give me the common  
24 interest agreement and explain to me why I should consider  
25 it, how it bore on the meaning, and what -- I'm not saying

1 you have to give me, I have a lot of paper already.

2 MS. CONNOR: I'm not privy to the common interest  
3 agreement, either, other than the way it's been described in  
4 the motion for a protective order before this Court.

5 MS. DRISCOLL: Your Honor, the relevance of it,  
6 from our perspective, is just the privacy of the documents  
7 and the way that they were exchanged and obtained by the --

8 THE COURT: So if neither of you think it bears on  
9 how to interpret the document, if it just goes to sort of  
10 confidentiality, which issues I think I've resolved, then I  
11 don't see that it matters.

12 MS. CONNOR: I think it could confirm that there  
13 was -- what the understanding was, but I think that's already  
14 clear in this record, that this was unambiguously a request  
15 from the chief law enforcement officer of Massachusetts to  
16 cancel all of these people's loans, including the plaintiffs.  
17 And the plaintiffs were specifically identified therein.

18 And furthermore, I don't think it's accurate to say  
19 that the letters --

20 THE COURT: But here's the thing that I'm wondering  
21 about that. I could image the Attorney General writing a  
22 letter to the Secretary of Education, that says, "Look, we've  
23 investigated this school. It's a really bad school, it's  
24 done a lot of terrible things. As a result of that, I think  
25 you should cancel everybody's loans who went to that school."

1 It could be 100 pages of information about bad things the  
2 school did, and it could just say cancel everybody's loans.  
3 And that would be -- seems like it might be more on the  
4 policy level. And I don't know that -- if you're correct  
5 about how to interpret legal enforceability in the statute,  
6 then that it encompasses defenses, then you might be right.  
7 But I confess that I'm not so sure. I'm dubious that the  
8 statute can be read quite that way.

9 And the -- and the letter, if you look at -- then  
10 you think about the regulations, the regulations  
11 contemplate -- I don't know that they're limited to  
12 individual proceedings, but contemplate sort of some sort of  
13 individual focus. And I guess -- I could image the letter  
14 being viewed more like this is a policy discussion, you  
15 should just change the policy, and that's -- we're trying to  
16 persuade you to do something. As opposed to here, this  
17 letter is more specific than the one I described. But is it  
18 more, like, you know, incumbent on them to view it as like an  
19 individual proceeding or in some way respond on individual  
20 relief?

21 MS. CONNOR: I think it's -- I can't say, Your  
22 Honor, that they have to, but they have in the past, in the  
23 other example of ACI. And here, given all of that context,  
24 the Department has never said, "We are not accepting this."  
25 And I think for that reason, they can't come in now and say,

1       "Well, we didn't consider that." There's no explanation of  
2 why not, and certainly that's news to the Massachusetts  
3 Attorney General, who, in their amicus brief, said they  
4 considered it to be pending and that they had had ongoing  
5 conversations and when they were asked for more information,  
6 they provided it.

7              The Secretary of Education came and held a press  
8 conference in Boston in March of 2016 and said, "We're still  
9 considering ways to give more relief to Corinthian students."  
10 They are having ongoing conversations. They get the  
11 judgement; they let the Department know about the judgment  
12 and the scope of restitution.

13              I don't think -- even as a member of the  
14 public, I think that they would be entitled to think that  
15 they, themselves, don't need to further exhaust, because the  
16 Attorney General has done it for them. I think it would be  
17 really unfair in this case, without some clear statement from  
18 the Department disabusing people of that notion.

19              THE COURT: So suppose I agree with you and thought  
20 that the Attorney General's filing was sufficient on behalf  
21 of these two plaintiffs to require the Secretary to consider  
22 all of that before she certified and that -- and suppose I  
23 concluded that she didn't do that, because she didn't include  
24 it in the record. And then what would be the relief that I  
25 would award?

1 MS. CONNOR: Your Honor, you would vacate the  
2 determination, which is a final agency action --

3 THE COURT: And the certification.

4 MS. CONNOR: -- and the certification, which  
5 incorporates that determination in it, as well.

6 THE COURT: So I vacate what?

7 MS. CONNOR: Both the determination and the  
8 certification.

9 THE COURT: What's the determination?

10 MS. CONNOR: The determination of legal  
11 enforceability is referenced in the regulation as the final  
12 agency action, and the certification is that the  
13 determination took place.

14 THE COURT: I see. I vacate the two of those and  
15 remand to the Department of Education to consider what to  
16 do -- to consider all of this information and have further  
17 proceedings and figure out how it should proceed, what it  
18 should do about that and what its decision should be.

19 MS. CONNOR: I think that the remand, since we have  
20 a request for declaration that their debts are not legally  
21 enforceable for purposes of offset, and given the position  
22 that I understand the Department to have taken, which is that  
23 even in an individual who committed a borrower defense  
24 application within the window, if the Secretary hasn't  
25 decided it's good or not before that window closes, there's

1 no bar to certification.

2                   And with respect to Exhibit 3, their position is  
3 that they accepted those as borrower defense applications,  
4 but there is nothing that prevents them legally from using  
5 involuntary collection against those people, even if their  
6 applications are still pending.

7                   So I think given this, we need the Court to say  
8 that's not -- that's not accurate. As long as these are  
9 borrower defense applications, and they are, and they're  
10 pending, you cannot collect this through involuntary --

11                  THE COURT: So what your saying I should do, if I  
12 come to that conclusion, is vacate the certification and the  
13 determination; remand for the Department of Education to  
14 consider whether to certify or not, and include -- to reopen  
15 the proceedings, including -- and including consideration of  
16 everything the AG submitted in regard to these two people;  
17 and prohibit them while they're considering it from  
18 certifying as to these two people.

19                  MS. CONNOR: That's right. And I think to clarify  
20 what's arbitrary and capricious about the determination, it  
21 seems to have been based on two precepts. The first is that  
22 was not a borrower defense application; and the second is  
23 that even if it were, they could still certify. Both of  
24 those are wrong.

25                  THE COURT: I see. Okay. I understand.

1                   So one other thing I wanted to ask you. Suppose I  
2 decided that the AG's letter didn't -- was just a general  
3 letter. And in that scenario, the one we've just described,  
4 essentially the Government's exhaustion defense fails because  
5 they did do something; they tried to exhaust, and they were  
6 ignored would be one way to summarize that if I came to that  
7 conclusion; and then I just remand it for consideration.

8                   But suppose I decided that it didn't. It was just  
9 a letter from the AG. There's certainly a difference between  
10 Exhibit 3 and 4, in some way; that it didn't, and they  
11 didn't -- and therefore, they didn't exhaust. Because that's  
12 they're only way to have exhausted, right? These two  
13 plaintiffs, they didn't do anything else to exhaust.

14                  MS. CONNOR: I think this is a final agency action  
15 that's reviewable.

16                  THE COURT: Even if they didn't exhaust.

17                  MS. CONNOR: Yes. And they have no way of  
18 exhausting now, because the post-certification request for a  
19 hearing or objection is entirely discretionary, and there's  
20 evidence in the record that it's illusory, it doesn't happen.

21                  And the position -- their position is you can  
22 submit an objection in the form of a borrower defense, but  
23 until --

24                  THE COURT: But couldn't they then claim that,  
25 either here or in the court of claims, an illegal exaction?

1           I guess that's for Ms. Driscoll.

2           Let's say I agree with you, that the AG's letter is  
3 not a defense to repayment, that they haven't exhausted, and  
4 then there isn't evidence of exhaustion. And say I agree  
5 with you that they had to exhaust. So their APA claim is  
6 done.

7           Can they bring a claim here for -- under the Tucker  
8 Act, that's less than \$10,000 for the money seized, and say  
9 it was an illegal exaction?

10          MS. DRISCOLL: I --

11          THE COURT: And if so -- well, first, could they?

12          MS. DRISCOLL: There may be an exhaustion argument  
13 in that case, as well. The cases that we've cited on  
14 exhaustion for TOPs, that don't deal with the APA, that are  
15 brought -- and one is brought in a -- actually, three are in  
16 FTCA cases, there are five criminal restitution cases, those  
17 all require exhaustion, and they're not APA cases. It's a  
18 challenge to TOPs determination.

19          There are two student loan cases, neither of which  
20 is brought under the APA, *Ogunmokun* and *Bowers*. Both of them  
21 are in our papers. And they're offset challenges against  
22 federally backed loan servicers where an exhaustion was  
23 required.

24          So I don't know enough about how the illegal  
25 exaction claim works, having just discovered it yesterday,

1 Your Honor --

2 THE COURT: So you at least are reserving the right  
3 that if that were the theory, that you could then assert the  
4 exhaustion argument as to the monies already seized?

5 MS. DRISCOLL: Yes, Your Honor, I would reserve.

6 THE COURT: All right. Okay. I understand.

7 MS. DRISCOLL: There's once case that's an APA  
8 challenge to TOPs that's in our papers, *Spencer vs. GSA*,  
9 District of New Jersey, 2015. And it's not a student loan  
10 case, but it's a claim under the APA against the GSA for  
11 offset of the plaintiff's Social Security payments through  
12 TOPs. And it's post-*Darby*. And the court dismissed because  
13 the plaintiff didn't exhaust his remedies and request a  
14 hearing before the agency in that case, *GSA*.

15 Those are different substantive regulations, but I  
16 think the implication in all of the cases discussing  
17 exhaustion under TOPs is that it's required. *Darby* doesn't  
18 preclude Your Honor from finding that exhaustion is required  
19 under the TOPs program.

20 THE COURT: But what if the arguments -- if I  
21 accept your view of the statute, the arguments that they want  
22 to make aren't really relevant to certification; they're  
23 relevant to borrower defenses.

24 MS. DRISCOLL: They want to make -- well, they're  
25 trying to conflate the two.

1                   THE COURT: No, I understand. But under your view  
2 of the statute, I accept your view of the statute. And I'm  
3 dubious, to be perfectly frank, that this statute encompasses  
4 causes of action, as opposed to bars. But if I reach that  
5 conclusion and agree with you on the statute, then the kinds  
6 of defenses that they want to raise, the kinds of defenses  
7 lots of people would raise, breach of contract, failure to  
8 perform in contract cases because the statutes of general  
9 application, it wasn't me, I'm not even -- the identity  
10 theft, I wasn't the person, all of those kinds of things are  
11 outside the scope of certification. They're within the scope  
12 of the regulations, but that's all discretionary of whether  
13 the DOE provides relief or not.

14                  Would that be -- in other words, would they be  
15 relegated to -- would they have no -- how would they  
16 vindicate that claim?

17                  MS. DRISCOLL: Your Honor, I still believe that  
18 they have to present the claim to the agency. Because even  
19 though they are different theories, it is a defense that may  
20 be asserted that will undermine what the Secretary considers  
21 to be the legal enforceability of the debt. That's their  
22 argument, right? This is a defense: And my debt is not  
23 legally enforceable, let me show you how.

24                  So it's -- the Treasury regulations and the --

25                  THE COURT: But the how that the DOE has spelled

1 out is certainly broader than your interpretation of the  
2 statute.

3 MS. DRISCOLL: Yes. Yes.

4 THE COURT: And so does DOE have to consider those  
5 things?

6 MS. DRISCOLL: No. Because it says a borrower may  
7 assert. At time of the certification, there's no affirmative  
8 obligation on the Secretary to consider --

9 THE COURT: No. But if the borrower asserts it,  
10 does DOE have to consider it?

11 MS. DRISCOLL: If it's asserted, yes.

12 THE COURT: Then what is the measure -- let's say a  
13 borrower asserts a defense, and it's a cause of action under  
14 state law, the kind of thing that would qualify. And they've  
15 put in -- how does the DOE make the determination? What's  
16 the criteria for deciding whether --

17 For example, I mean, obviously it's easy if they  
18 don't put in any evidence or it's not provable. But let's  
19 say they put in reasonably sufficient evidence to show  
20 whatever the nature of the claim is. Why -- how does the DOE  
21 decide whether that it should stay its hand or not?

22 MS. DRISCOLL: There's a whole borrower defense  
23 group that has been created over the last several years to  
24 deal with these claims, and I don't know what the  
25 administrative criteria are for assessing those claims.

1                   THE COURT: But it's not set forth in the  
2 regulation.

3                   MS. DRISCOLL: No.

4                   MS. CONNOR: Your Honor, can I be helpful here? I  
5 don't think that we have to answer the question of whether  
6 the loan will ultimately be discharged, to say that the  
7 pending bar defense application is a bar to the collection of  
8 the debt through Treasury offset.

9                   THE COURT: How? Why?

10                  MS. CONNOR: Because those things are distinct.  
11 Within the definition of legal enforceability in the Treasury  
12 regulation, it says nothing about this determination says  
13 anything about whether a debt is valid for other means of  
14 collection. What the Secretary has to do is say, "Could I  
15 get a judgment on this?"

16                  And really think about it this way: Could the  
17 Secretary come into court, and let's say the borrower appears  
18 and says, "I'm going to raise this defense," whether it's  
19 statute of limitations, whether it's something that goes to  
20 the heart of the obligation that would extinguish it. And  
21 the Secretary -- the position, I think, is that the Secretary  
22 could say, "I hear that defense, but a different courtroom  
23 down the hall decides that defense. And so I'm reviewing the  
24 fact that you've made that defense, but because I haven't  
25 determined down the hall that that's successful and I haven't

1       discharged your loan, I can use -- there's no bar for me  
2       using offset." That's their position.

3           MS. DRISCOLL: And that's what the courts that have  
4       reviewed the plaintiff's asserting statute of limitations  
5       defenses to legal enforceability have found.

6           MS. CONNOR: That's not true.

7           THE COURT: So your position is that, if someone  
8       comes in and asserts a borrower defense, (a), they can't  
9       certify it until they adjudicate it.

10          MS. CONNOR: They could not get a judgment until  
11       that defense were adjudicated.

12          THE COURT: And so therefore, while they're  
13       thinking about whether they could -- while they're deciding  
14       whether to evaluate it or not, they can't certify it.

15          MS. CONNOR: Precisely.

16          THE COURT: And so -- and they're -- what they have  
17       to decide is, is this good enough to defeat us from getting a  
18       judgment on the debt. And if it is, then --

19          MS. CONNOR: Honestly, Your Honor, I think at that  
20       point, they can't certify the debt. Whatever they want to  
21       decide, if the person has established the right to discharge  
22       their entire loan, that's fine. But until they do that, they  
23       can't use the Treasury offset. The decision then, the  
24       standards and how do they decide it, that's right, that's  
25       over here. That's different. I mean, that's what this

1       borrower defense unit is doing. It's just that they can't  
2       say that there's no bar because they haven't decided over  
3       here yet.

4                   THE COURT: So you're saying that bar is bar to  
5       winning, not bar to collection activity?

6                   MS. CONNOR: I'm sorry?

7                   THE COURT: You're saying the bar is a bar to  
8       winning, as opposed to a bar to collection activity?

9                   MS. CONNOR: Well, a bar to -- they can't get a  
10      judgment without dealing with the defense, right? So if a  
11      defense has been asserted for purposes of TOP, could they go  
12      into court and get a judgment? Not without dealing with that  
13      defense? Have they dealt with that defense yet? No. They  
14      can't get a judgment, they can't certify it.

15                  THE COURT: What about the fact that, if they went  
16      to court, they could get a judgment if the -- if the borrower  
17      defendant didn't respond?

18                  MS. CONNOR: Well, I think that's where the fact  
19      that this is the government comes into play, and the statute  
20      of limitations, for example, is a waiveable defense. *Hurst*  
21      says that the implication of it is that if it were outside  
22      the statute of limitations -- we don't have a corollary here,  
23      because there's no statute of limitations anymore on student  
24      loans. I don't think a Government can sue on a time-barred  
25      debt; therefore, I don't think they can obtain a judgment on

1       a time-barred debt, regardless of whether, in some fictive  
2       universe, the borrower would or would not come in and make  
3       that affirmative defense.

4                  MS. DRISCOLL: Your Honor, I think that the fact  
5       that you picked up on, that if the debtor could just not  
6       appear in the state court action and the DOE could get a  
7       judgment, that's the statute. That's what the statute says,  
8       no legal bars to collection. And because it's the  
9       government, even when the government receives a borrower  
10      defense, it would not then certify it. But there's nothing  
11      that is preventing it from doing that in this statute or the  
12      other regulations.

13                 THE COURT: So with respect to the AG's submission,  
14       are you saying that I shouldn't treat it as a defense to  
15       repayment, with respect to these two individuals who are on  
16       Exhibit 4, simply because it didn't have the kind of  
17       information that, when they read it, would cause them to  
18       think it was a defense to repayment for those individuals?

19                 MS. DRISCOLL: Yes.

20                 THE COURT: Not something about -- or are you  
21       making additional argument there's something about the role  
22       of the Attorney General that also means that it's not?

23                 MS. DRISCOLL: Yes. So Exhibit 3 are  
24       individualized applications submitted by borrowers to the  
25       Department of Education. Exhibit 4 is list of borrowers who

1 attended the school. They have not gone through the process  
2 that all of the regulations require a borrower may assert, is  
3 the borrower who has to assert the claim. The fact that the  
4 Department of Education has, as a matter of administrative  
5 grace, granted group discharges before, does not entitle --

6 THE COURT: That's all content.

7 MS. DRISCOLL: Yes.

8 THE COURT: Well, are you asserting that the people  
9 on Exhibit 3 did make individual borrower defenses on their  
10 own?

11 MS. DRISCOLL: Yes.

12 THE COURT: So the fact that -- so a third party  
13 can actually communicate a defense to the Department of  
14 Education on behalf of another person?

15 MS. DRISCOLL: Well, it is sent by a third party,  
16 but it's signed by the plaintiffs who are -- or by the  
17 claimants, rather, who certify, "I am submitting this  
18 attestation, additional materials in support of my  
19 application for a borrower defense to repayment discharge of  
20 my federal loans."

21 They are saying that themselves, they are providing  
22 the information, they are signing it. They're saying you can  
23 release information to the Attorney General as part of it  
24 this but --

25 THE COURT: So there's no regulation that, first of

1 all prohibits, that defines or limits the kind of people who  
2 can represent someone in a borrower defense application.

3 MS. DRISCOLL: Your Honor noted last time that we  
4 were here that an attorney could do so on a person's behalf.

5 THE COURT: Well, I mean, in the ordinary course I  
6 would assume so.

7 MS. DRISCOLL: I would assume so, also.

8 THE COURT: But I'm asking, do they have -- like,  
9 from example, Social Security permits nonlawyers to represent  
10 people in proceedings before Social Security. I think  
11 immigration court permits people who are nonlawyers to do  
12 certain things on behalf of others, or they have some  
13 certification or something, I'm not positive.

14 So I guess I'm wondering, do they have -- you're  
15 not -- (a), do they have a regulation that defines who can  
16 represent people?

17 MS. DRISCOLL: Not that I know of. They do have a  
18 regulation that defines borrower or person who can assert the  
19 debt, which I can find.

20 But for purposes of this application, I would argue  
21 that if the Attorney General is acting as their lawyer,  
22 they've explicitly said that in these defenses. They're  
23 signed and witnessed by the Attorney General's office,  
24 privacy release, and third-party authorization --

25 THE COURT: So what I'm trying to understand,

1       though -- well, first of all, it appears that DOE treated all  
2       those as individual defenses and proceeded to process them.

3           MS. DRISCOLL: Yes.

4           THE COURT: That's what the affidavit says.

5           MS. DRISCOLL: Yes. That's the information that I  
6       have.

7           THE COURT: All right. So the people on Exhibit 4,  
8       what I'm trying to understand is, is the reason it's not a  
9       defense to repayment because it's missing certain kinds of  
10      information, so it doesn't -- it doesn't constitute or look  
11      like a defense to repayment; or is it because it comes from a  
12      third party; or is it -- or is it because it's not -- what if  
13      it was signed? I mean, is it the signature? Is it the  
14      absence of Social Security number? Is the absence of -- is  
15      it a *Harry Potter*-like chant? It doesn't say, "I request a  
16      defense to repayment"? What is the --

17           MS. DRISCOLL: It's, I would say, three things.  
18       It's the content, it's the forum, and it's the fact that it's  
19      not submitted individually by them. And so those things  
20      combined.

21           THE COURT: So it bears no indicia -- they looked  
22      at it and said it bears no indicia that that individual  
23      person is making a request?

24           MS. DRISCOLL: That's not in the record, Your  
25      Honor, but I --

1                   THE COURT: That's the argument.

2                   MS. DRISCOLL: Yes. Yes. So there's not -- there  
3                   is a reference in the pleadings to -- or in the papers to  
4                   *parens patriae* standing for the AG's office, and that is to  
5                   file a civil action. That is not to file an administrative  
6                   claim on the agency.

7                   THE COURT: And what authority says that they  
8                   can -- I guess I've looked at that, I was wondering about  
9                   that. I'm glad you brought it up.

10                  So what reason or what case or what regulation  
11                  distinguishes between those two contexts?

12                  MS. DRISCOLL: I don't have one. I just know that  
13                  it says to file a civil action in the cited provision of  
14                  Chapter 93A.

15                  THE COURT: Well, under 93A, they have authority to  
16                  file civil action on behalf of anyone.

17                  MS. DRISCOLL: Right.

18                  THE COURT: And so why would that -- what -- why do  
19                  you -- so you interpret that language, since it doesn't say a  
20                  federal administrative action?

21                  MS. DRISCOLL: The point was that the plaintiffs  
22                  argue that that provision gives them authority to do this.  
23                  And my point, I think, was that it's well established that  
24                  the Massachusetts Attorney General can represent individuals  
25                  in the Commonwealth for purposes of filing a civil action

1 under 93A, but I have not seen any provision that allows her  
2 to also, you know, file an administrative claim. In these  
3 cases I would argue --

4 THE COURT: What reason would there be to either  
5 say she could -- well, in your view, to say she couldn't?

6 MS. CONNOR: Because she has.

7 MS. DRISCOLL: Because she doesn't have the  
8 statutory authority.

9 But in this case, where the plaintiffs in  
10 Exhibit 3 --

11 THE COURT: I'm not sure the Attorney General in  
12 Massachusetts' authority is purely a creature of statute. I  
13 don't know. I'd have to think about that. I understand the  
14 federal system, most people are creatures and their  
15 authorities are creatures of statute, except certain  
16 Constitutional officers. But the AG is a Constitutional  
17 officer under the Massachusetts system. And if the federal  
18 government doesn't have any rule, which it doesn't seem to,  
19 about who can proceed in what way, then what the AG --

20 I mean, certainly if somebody were injured in an  
21 accident and they were incompetent, a guardian, presumably  
22 could proceed before DOE on their behalf, and *parens patriae*  
23 authority would seem like that. So I'm just wondering why --  
24 you know, I understand that it doesn't say it in the statute,  
25 but why should I read the statute so narrowly, or is there

1 any reason that would support that?

2 MS. DRISCOLL: Well, I would argue that the  
3 specifically signed forms that are in Exhibit 3, where the  
4 borrower is specifically allowing the Department of Education  
5 to work with the Massachusetts Attorney General's office  
6 related to his or her application, show that there's some  
7 kind of authority that needs to be given expressly in order  
8 for her to do that.

9 MS. CONNOR: That's as between the borrower and the  
10 AG, not the borrower and the Department of Education. It's a  
11 release of information that I would have with a client to be  
12 able to be a go-between.

13 Your Honor, this really narrow reading of the  
14 regulation about a borrower may assert is a litigation  
15 position. It's not evident in the record. We have a  
16 declaration of a loan analyst saying we didn't consider there  
17 to be a borrower defense on behalf of individuals in  
18 Exhibit 4. That person didn't make that decision. We don't  
19 know -- we just don't know. We don't even know if that's  
20 true. We haven't had any evidence or discovery about that.

21 THE COURT: Well, we know they didn't consider it  
22 as a defense or repayment, because if they did, they would  
23 have had to include it in the administrative record.

24 MS. CONNOR: But we don't know why. That's right,  
25 Your Honor, but we don't know why, and it can't be because

1       the statute requires an individual to submit the application.  
2       Because if that were true, then the Department could never  
3       have granted all of the discharges to all of the borrowers  
4       who attended ACI. Same regulation, no individual  
5       applications, group discharge, at the request of the  
6       Massachusetts Attorney General, just like she requested here.

7                  MS. DRISCOLL: The fact that the Department of  
8       Education exercises its discretion to award relief it's not  
9       required to award, seems to be used against it in this case,  
10      and I'm not sure why. This is very clear that the  
11      individuals are --

12                 THE COURT: Do you want me to explain to you why?

13                 MS. DRISCOLL: Sure.

14                 THE COURT: I think the reason would be because she  
15       thinks it helps her position, and I think she thinks that  
16       because they did it somewhere else, to the extent she thinks  
17       it's either exactly analogous or at least somewhat analogous,  
18       she thinks it advances her position. So that's why.

19                 Your position I think is you're saying no good deed  
20       goes unpunished.

21                 MS. DRISCOLL: Right.

22                 THE COURT: But I think if you want to know why  
23       she's doing it, I think that's why she's doing it.

24                 MS. DRISCOLL: Fair point, Your Honor. And that's  
25       between the Massachusetts Attorney General and the Department

1 of Education, and there's a lawsuit going on about that right  
2 now in the District of D.C.

3 THE COURT: About what?

4 MS. DRISCOLL: The Massachusetts Attorney General,  
5 the Illinois Attorney General, and the California Attorney  
6 General, I believe, have all sued the Department of Education  
7 relating to Corinthian students and the information that they  
8 provided to the Department of Education, to resolve these  
9 issues on a global level.

10 That's not these two plaintiffs.

11 MS. CONNOR: Your Honor, just with respect to this  
12 question of whether the regulation requires an individual  
13 application, there's -- the evidence of the Department's  
14 interpretation that it's not required with ACI. There's also  
15 its statement in the *Federal Register* explaining this  
16 regulation in the 2016 regulation, that never went into  
17 effect, saying, "We do not read the language 'a borrower' to  
18 mean borrower in the singular or even to require an  
19 application from a borrower." So I don't think that that --  
20 that's just not the way that they interpret the statute --  
21 or, I'm sorry, the regulation.

22 THE COURT: Okay. Anything else either of you want  
23 to say?

24 MS. DRISCOLL: Your Honor, I wanted to add that  
25 there's one more case that was similar to the Spencer case

1       that was not in my papers, and that's *O'Connell vs. Mills*  
2       2014 Westlaw 354696, Eastern District of Michigan, 2014.

3           Like the *Spencer* case, that is an APA case  
4       challenging TOPs. The plaintiff -- the court found that the  
5       plaintiff was not entitled to a tax offset refund and also  
6       held that TOPs mandates exhaustion. So this is post-*Darby*.  
7       And in that case, the plaintiff didn't show that the SBA's  
8       certification of his debt for collection was arbitrary,  
9       capricious, or in violation of law. And it -- it basically  
10      impliedly holds like the other, like *Spencer*, that TOPs  
11      certification is mandatory, so you have the authority to --  
12      I'm sorry, TOPs exhaustion is mandatory, so you have the  
13      authority to require exhaustion, notwithstanding *Darby*.

14           THE COURT: And so your view would be, if they  
15       didn't exhaust, I should dismiss. Right? Because they  
16       didn't exhaust.

17           MS. DRISCOLL: Right.

18           THE COURT: And if I -- if they did exhaust -- if I  
19       decided that the AG's letter was something that either  
20       invoked the process or -- in some way -- then I should vacate  
21       and remand for further proceedings.

22           MS. DRISCOLL: We would take the position that  
23       there's no jurisdiction under the APA because of the fact  
24       that there's an adequate remedy in court, and that you can't  
25       get money damages under the APA and you can't get an

1 injunction or any injunctive relief against the Secretary by  
2 the limited waiver of sovereign immunity.

3 Alternatively --

4 THE COURT: So if I decided that they exhausted,  
5 that is, if I decided that the AG letter was a submission on  
6 their behalf that requested some sort of process that they  
7 had to consider, and that it plainly wasn't considered in  
8 that fashion, that then -- what would I do?

9 MS. DRISCOLL: So alternatively, if the Court were  
10 to consider this under the APA, we would argue that the  
11 plaintiffs did not exhaust. And if you find that they did,  
12 we would argue that the Secretary's certification of the  
13 debt, at the time, in December 2015, was not arbitrary,  
14 capricious, or a violation of law and to affirm that, based  
15 on everything that --

16 THE COURT: So you would say, if they did -- if I  
17 treated the AG's letter as an exhaustion, then what you say I  
18 should do is reach the merits of whether the decision was  
19 arbitrary and capricious?

20 MS. DRISCOLL: I believe that --

21 THE COURT: I mean, I'm not conceding -- you're not  
22 conceding your position about the AG's letter. But I'm  
23 saying that's a question that I have to decide. If I decided  
24 that the AG's letter invoked the process, and the --

25 Basically what I have before me, there's no way DOE

1       considered it, because it's not in the administrative record  
2       and because I have an affidavit from somebody that says they  
3       didn't, as an individual application.

4           So if I said they had to, then what you're saying I  
5       should do is proceed to then not do what plaintiffs' counsel  
6       says, which is vacate and remand; what you're saying I should  
7       do is then, nonetheless, proceed to the merits, and evaluate  
8       whether -- the merits being whether the decision is arbitrary  
9       and capricious.

10          MS. DRISCOLL: I would argue, Your Honor, that the  
11       decision is not arbitrary and capricious.

12          THE COURT: Right. But I would have to decide  
13       that. I should proceed to that.

14          MS. DRISCOLL: Right.

15          THE COURT: And then you would say it's not  
16       arbitrary and capricious, even in the face of all that  
17       information, for the same reasons, essentially, you say that  
18       it wasn't a submission. And you would say it is. But you  
19       would say don't vacate, decide.

20          MS. DRISCOLL: Yes, Your Honor. And if you are --  
21       unless you believe that this was a valid claim before the  
22       Secretary, and then it's remand.

23          THE COURT: What do you mean?

24          MS. DRISCOLL: If this was a claim before the  
25       Secretary that you determine that the Secretary failed to

1 consider --

2 THE COURT: Right.

3 MS. DRISCOLL: -- then the remedy is --

4 THE COURT: Right. Isn't that the dispute about  
5 the AG's letter?

6 MS. CONNOR: Your Honor, if I can just clarify. In  
7 this colloquy, I think there's a confusion between exhaustion  
8 and assertion of a defense. So if we're talking about the  
9 AG's letter, we're already talking about the merits of  
10 whether it was arbitrary and capricious to certify that there  
11 was no bar to collection. There is no exhaustion requirement  
12 here. It's a final agency action, there is no exhaustion  
13 requirement under the APA. That's *Darby*. There's no --  
14 *Darby* says even if there's an optional right of further  
15 review at the agency, you aren't precluded from coming into  
16 court.

17 We're not precluded from coming into court for any  
18 reason. We could say you got the amount wrong, after they  
19 certify. We don't have to wait for the tax refund to be  
20 taken to go and bring a Tucker Act claim for damages.

21 And in fact, the case that is cited, *Flanders*, it  
22 articulates that. There is a substantial -- a substantive  
23 difference between a plaintiff seeking a return of money  
24 already paid the government, and the plaintiff never having  
25 to pay the money in the first place. The APA is here to

1 prevent, to vacate the final agency action that's going to  
2 lead to the paying of the money.

3 We're here; there is no exhaustion problem here.  
4 The AG's letter goes to whether -- I think what you mean is  
5 did they exhaust, did they alert, did they assert something  
6 that would trigger --

7 THE COURT: Consideration.

8 MS. CONNOR: -- or preclude certification. That's  
9 right.

10 THE COURT: So you're saying it triggered  
11 consideration under borrower defense.

12 MS. CONNOR: That's right.

13 THE COURT: It was arbitrary and capricious to  
14 certify without considering that. They didn't consider that,  
15 so vacate it and send it back for them to consider it and  
16 decide whatever they're going to decide.

17 MS. CONNOR: Right. With some guidance.

18 THE COURT: Yes. I see.

19 And you're saying that they had to exhaust, even  
20 with respect to the borrower defense. And if I treat the AG  
21 letter as invoking that process, don't vacate, but then  
22 decide whether the decision to certify, even with this  
23 information, was arbitrary and capricious.

24 MS. DRISCOLL: I think you can decide that the  
25 decision to certify was not arbitrary and capricious or a

1 violation of law. If you are -- if you believe that the  
2 Secretary needs further consideration of the information,  
3 then --

4 THE COURT: So even though the Secretary didn't  
5 consider it in that context, you're saying go ahead and  
6 decide it on the merits of arbitrary and capriciousness, if I  
7 viewed it as invoking that process, and then just decide it  
8 in the Secretary's favor.

9 MS. DRISCOLL: Yes.

10 THE COURT: But if I reach the merits and decide  
11 that it's not in the Secretary's favor in the way that you  
12 said it, I would say that it's arbitrary and capricious,  
13 wouldn't I then be saying she can't certify it?

14 MS. DRISCOLL: Then we would have to remand for  
15 further agency consideration.

16 THE COURT: Well --

17 MS. DRISCOLL: There's no injunctive relief here.  
18 You can't order her to not certify.

19 THE COURT: I could say that she can't certify on  
20 this record. The certification on this record was illegal.  
21 I could say that. That's not an injunction.

22 MS. DRISCOLL: Correct.

23 THE COURT: And if I said that, that is what would  
24 be the outcome, if I follow your invitation, if I get that  
25 far. Right? In other words, I would decide the merits. If

1 I decide the merits that on this record it can't be  
2 certified, based on -- if I decide that it invoked a process  
3 and you want me to decide it; and I decide it, and decide  
4 that one way to decide it is it's not arbitrary and  
5 capricious. Because the other way is --

6           Because I think your sister would disagree with you  
7 on that? Am I right?

8           MS. CONNOR: Uh-huh.

9           THE COURT: And then if I decided that it was, I  
10 would be deciding on this record, which is the administrative  
11 record, plus the AG's filing, that with that information it  
12 was arbitrary and capricious to certify it. That wouldn't be  
13 an injunction, it wouldn't violate the statute going forward;  
14 but I think as a practical matter, my thought would be the  
15 Secretary would have to tread very carefully in what she did  
16 in the future with respect to that, to not run afoul of that,  
17 absent an appeal.

18           Obviously further proceedings, in light of  
19 different and new information, would be different. But to  
20 just get next year's thing and certify it next year, without  
21 any particularly new information, that would be --  
22 wouldn't -- that wouldn't be -- I mean, I would hear you as  
23 to what would have to say about that, but I would think that  
24 would be -- that would raise, at least in my mind -- I would  
25 think about that. Because that would seem to be contrary to

1           the judgment in this case, if that's the judgment I got to.

2           I'm just clarifying. But that's what I should do,  
3           I should reach those merits if I get that far.

4           And then you would want me to decide it the other  
5           way, I shouldn't remand it. Unless, in looking at it, I  
6           decided it needed further consideration.

7           MS. DRISCOLL: Yes, Your Honor. The one thing that  
8           we didn't cover, also, today was Taveras, and the fact that  
9           her situation is different.

10          THE COURT: So let me ask you one quick question  
11          about that. And none of you have waived anything by not  
12          talking about it today.

13          But why isn't it -- I mean, as I understand, the  
14          certification stands, but it's inactive. But that --  
15          since -- why isn't that ripe in the sense that, at any  
16          moment, there's nothing that prevents the Secretary from  
17          tomorrow --

18          It's partially inactive because of this case,  
19          right?

20          MS. DRISCOLL: Yes.

21          THE COURT: So that can't --

22          MS. DRISCOLL: Oh, no, I'm sorry.

23          THE COURT: No, not because of this case. Because  
24          of the pending borrower defense that she filed.

25          MS. DRISCOLL: Right.

1                   THE COURT: How long has that been pending?

2                   MS. DRISCOLL: Since right around the time that  
3 this case was filed.

4                   MS. CONNOR: June 2016.

5                   THE COURT: June 2016. So two years.

6                   MS. DRISCOLL: Yes.

7                   THE COURT: So I have to say, one thing that comes  
8 to mind is the expression that one can be exhausted,  
9 exhausting. So even assuming that you're correct, that  
10 exhaustion is required, in other context -- I haven't  
11 considered this context, but I know in other context where  
12 exhaustion is required, there are exceptions to the  
13 exhaustion requirement when you can't get a decision. You're  
14 not required to wait forever. And there's exceptions to  
15 *habeas* proceedings for exhaustion, there's all sorts of  
16 exceptions.

17                  So what I'm wondering is, if it's been two years  
18 and there hasn't been a ruling, and in a certain sense the  
19 gun is to Taveras's head, in a sense that at any moment the  
20 Secretary could decide to flick the switch and make it  
21 active, especially if it's grace and discretion, then why  
22 shouldn't I -- even if exhaustion is required, why shouldn't  
23 I -- why should I view that, given that duration, I guess, as  
24 a bar -- as a ripeness issue?

25                  MS. DRISCOLL: Well, I think the Court should

1 follow the *Long vs. Rosenfelt* case from the Northern District  
2 of California, 2017, directly on point. And the court didn't  
3 frame the issue in the terms of exhaustion, but in terms of  
4 ripeness as to whether there's any live case or controversy  
5 before the court.

6 So in this case, Taveras has received her refund,  
7 so her past harm is moot. She has been taken out of active  
8 certification as a result of her borrower defense. And  
9 what's pending is before the agency.

10 And as the *Long* court found, if the agency affirms  
11 her borrower defense claim, which we --

12 THE COURT: She'll be happy.

13 MS. DRISCOLL: The case before this Court will be  
14 moot. So the resolution of that determination will  
15 significantly affect what's before the Court.

16 THE COURT: But why isn't it -- like it is like a  
17 weight. If she's a wage earner, then she has to decide how  
18 much to withhold. And there are statutory requirements, I  
19 think, about how much you withhold on your -- you know, when  
20 you fill out the W-2 -- or is it the W-4? So she's forced  
21 into the position, essentially, of permitting the Government  
22 to overcollect. That's a function of the IRS statutes,  
23 potentially. That's presumably legal. And so but that  
24 leaves some pot of money there, and at any moment, the  
25 Secretary can decide. And under your view, she has to wait

1 until it's taken.

2 MS. DRISCOLL: Well, the plaintiffs haven't argued  
3 futility. I thought they did in one of their briefs and I  
4 responded to it, and they clarified it.

5 THE COURT: I'm not sure it's a futility argument,  
6 though. To the extent it's ripeness, the question is whether  
7 it's -- I guess I'm just wondering whether, you know, the --  
8 like the Secretary hasn't decided in two years. It's not  
9 like they said, "We wanted to see what happens in this  
10 litigation"; they haven't decided it because of the  
11 application that's pending. And so it seems that -- I mean,  
12 there's some -- I understand what you're saying. If she  
13 wins -- if the Secretary ultimately decides to adjudicate it,  
14 and adjudicates it in the plaintiff's favor, then she's  
15 happy. It's done.

16 MS. CONNOR: Your Honor, it's just that in the  
17 meantime, it's a violation of the law for her to remain  
18 certified. And that's what she's challenging. She wants to  
19 vacate the certification. You're absolutely right. It  
20 couldn't be more ripe. It's final. She's certified.  
21 There's a focal point for judicial review; she has a stake in  
22 the outcome; she suffering injury, even if it's this fear  
23 that you're describing, or not knowing should she file,  
24 should she not file? She files and she's owed an earned  
25 income tax credit, is the grace going to disappear and it's

1 going to be seized? I mean, it's ripe.

2 MS. DRISCOLL: She's -- I mean, what I think she's  
3 arguing is that there's a mandamus component to this that  
4 we're trying to get the agency to act faster, and that's  
5 not --

6 MS. CONNOR: No.

7 THE COURT: Well, the agency acted. They  
8 certified.

9 MS. CONNOR: Exactly.

10 MS. DRISCOLL: Right. And they acted again and  
11 removed her from active certification, pending the  
12 resolution.

13 THE COURT: It didn't vacate the certification.

14 MS. DRISCOLL: That's not the process. It's  
15 certification, inactive or active, when a claim is filed.

16 THE COURT: So an inactive one never goes to  
17 Treasury, while its inactive.

18 MS. DRISCOLL: That is my understanding.

19 THE COURT: I'll think about it. Okay. I don't  
20 know how significant that is. It seems to me I have to  
21 decide all the issues in the case, anyway, even if I agree  
22 with you on that. Right?

23 MS. DRISCOLL: For the other plaintiff, certainly.

24 THE COURT: Not to say it doesn't matter to her,  
25 but it's not like -- it doesn't end the case, even if I -- I

1           don't know what -- I have to think about that.

2           All right. This is --

3           I still don't understand, though, are you asserting  
4           that the entire case is no jurisdiction under the  
5           supplemental filing you made yesterday?

6           MS. DRISCOLL: I think the argument is in the  
7           alternative, Your Honor, which is there is an adequate remedy  
8           for these two plaintiffs, who are not between certification  
9           and offset of their refunds. They've had their refunds  
10          seized, and the process that has been set up at that point is  
11          to file an illegal exaction claim under 31 USC 3720A.

12           THE COURT: But they are between certification and  
13          seizure as to their future refunds --

14           MS. CONNOR: An illegal exaction claim cannot  
15          vacate the certification. We're here talking about vacating  
16          the certification and the final determination of the  
17          Secretary, that there's no bar to collection through offset.

18           MS. DRISCOLL: There's a case called *Briggs*, which  
19          is not in the papers, and it specifically discussed that  
20          these claims belong under the Little Tucker Act. And much  
21          like Your Honor has said, when they determine that the debt  
22          is not legally enforceable under the Little Tucker Act, that  
23          the expectation is that the Secretary will then, or  
24          whatever --

25           THE COURT: But not legally enforceable under your

1 view of the statute is only that -- would either be a  
2 determination that they certified a debt that wasn't past  
3 due, or they certified a debt to which there's a bar for  
4 collection.

5 MS. DRISCOLL: Right.

6 THE COURT: So if the person has one of these valid  
7 other -- has one of these other defenses, borrower repayment,  
8 that wouldn't give them relief under the illegal exaction,  
9 because it was a properly -- if the review was just confined  
10 to the statute of certification, and if I accept your  
11 interpretation of the statute, they lose.

12 MS. DRISCOLL: I think, if I recall correctly, the  
13 issue in *Briggs* was actually identity theft. And the court  
14 said, "The APA waived sovereign immunity only if three  
15 conditions are met: The claims are not for money damages and  
16 adequate remedy for the claims is not available elsewhere,  
17 and the claims do not seek relief expressly or impliedly  
18 forbidden by another statute."

19 And I would say here they -- in their complaint,  
20 they seek an order directing the refunds, which is money  
21 damages, effectively. There is an adequate remedy at law  
22 through 3720A, and the claims --

23 THE COURT: How is it an adequate remedy? Because  
24 you're saying that they can -- that the borrower defenses can  
25 be considered in an illegal exaction claim? Is the

1       Government conceding that in an illegal exaction claim, that  
2       the court can consider defenses beyond those two things that  
3       make something certifiable under the statute, as the  
4       Government interprets the statute, that is, past due and no  
5       bar to collection?

6                  MS. DRISCOLL: I have not had time to study the  
7       cases, Your Honor, but my recollection is that at least some  
8       of them relate to identity theft.

9                  THE COURT: I guess my question, though, is this:  
10       For me to -- for it to be an adequate remedy at law, it seems  
11       to me that it would have to encompass the kinds of defenses  
12       that are borrower defenses they can assert.

13                 MS. CONNOR: I think I see what Your Honor's  
14       saying. You're saying that her position, really, is that  
15       because of the existence of the Tucker Act, there's no waiver  
16       of sovereign immunity for this APA claim; but they have no  
17       claim for illegal exaction, either, because our APA theory  
18       fails. Because the only thing that they can really argue  
19       about is really whether --

20                 THE COURT: I guess I'm wondering -- it seems to  
21       me -- I have doubts whether it's an adequate remedy at law if  
22       the only thing you can assert in the illegal exaction claim  
23       is whether it's past due or whether there's a bar to  
24       enforcement in the way the Government interprets the statute.

25                 MS. CONNOR: Exactly.

1                   THE COURT: And so if the Government's -- I  
2 understand you want to look at it more, that's fine.

3                   MS. DRISCOLL: Yeah.

4                   THE COURT: But then I don't understand -- if it --  
5 if the Government's position is, no, they're limited to that  
6 there, to those two things, then you need to articulate to me  
7 how it would be an adequate remedy at law. And would you be  
8 saying then that there's no judicial review ever -- I think  
9 what you'd be saying is there's never any judicial review of  
10 a borrower defense; that whether the Secretary gives relief  
11 under the borrower defense as purely a matter of grace, the  
12 Secretary could do it or not, and assuming that she wasn't  
13 doing things in violation of some Constitutional or other  
14 statutory provision, she could just do whatever she wants,  
15 period, she could ignore some, not ignore others, she could  
16 do what she wants, there's no review of that. The only  
17 review is --

18                  Or you'd be saying, no, they can raise all those.  
19 And obviously you have a stronger argument it's an adequate  
20 remedy of law if you can raise all of those. But you're not  
21 sure which way you -- you're not willing to -- I'm not  
22 faulting you for that, but like you haven't -- you're not  
23 sure which way you want to go on that at the moment. You  
24 want to look at it longer.

25                  MS. DRISCOLL: Correct, Your Honor. I will let you

1 know that my agency attorney is on vacation this week.

2 THE COURT: Fine.

3 MS. DRISCOLL: And I have not had the ability to --

4 THE COURT: Here's what I'm going to do about that.

5 I'm, at the moment, not considering this alternative theory,  
6 because it's not fully articulated. And I'm not viewing it  
7 as waived or anything like that.

8 If you want to press it, that's fine, you can press  
9 it. You're going away on vacation, don't interrupt your  
10 vacation, that's fine. I believe in vacation. And when  
11 you're back, your agency lawyer is back, you can talk about  
12 it. If you want decide you want to file something, you can.

13 If they do, I'll look at it, and you can file  
14 something in response. I'm not waiting for that. If I --  
15 I'm not saying that I'll have a decision before all of that,  
16 but I'm not promising to wait. We've had a long time and a  
17 lot of briefing, and this isn't like a random case. The  
18 Department of Education, I presume -- you're the one who told  
19 me, I think, that there's billions of dollars at stake in  
20 this program, so I assume that DOE -- I would assume that  
21 they've been carefully and in a nuanced way thinking about  
22 all the issues and how to resolve them. So I don't see any  
23 reason at this stage of the proceedings to just sort of delay  
24 it further.

25 On the other hand, if I rule, and then you look at

1       it and you decide that, based on however I rule, that there's  
2       that issue, and it's a jurisdictional issue, you can raise it  
3       then. And I'll consider it and look at it.

4                  And you'll get a chance to respond, and we'll see  
5       what to do.

6                  Anything else?

7                  MS. CONNOR: I agree with that course, Your Honor.  
8       If you could just bear with a citation of one case that I  
9       think is really helpful and could inform whether or not  
10      additional briefing is needed on this. There's a line of  
11      cases, and the lead case is *Megapulse vs. Lewis*. It's  
12      672 F.2d 959. It's a D.C. circuit case. I have not found an  
13      opinion applying this within the First Circuit, but every  
14      other circuit does use this test.

15                 And the test is designed to figure out whether an  
16      APA case is actually a contract dispute in disguise and  
17      mispled and actually within the exclusive jurisdiction of the  
18      Tucker Act. The test is two-pronged: What's the source of  
19      the rights at issue, and what's the nature of the relief  
20      requested. In both of those prongs it's clear that we're not  
21      talking about a contract dispute. Yes, we have an ancillary  
22      claims to return the money, but that's pursuant to the  
23      equitable injunctive relief under the APA that we're seeking.

24                 THE COURT: I see. So you're saying your rights  
25      arise under state law, and your relief is vacating the

1 administrative decision.

2 MS. CONNOR: The relief is equitable. There is  
3 nothing here that is causing the Court to apply federal  
4 common law of contracts. We're not construing any term of a  
5 contract. We're talking about statutory and regulatory  
6 schemes. We've gone through --

7 THE COURT: What you're saying is this isn't a  
8 breach of contract lawsuit between you and the Department --  
9 your clients and the Department, in which you're trying to  
10 make an end-run and to avoid the court of claims over that.

11 MS. CONNOR: Correct. Correct.

12 THE COURT: But I'm not quite clear what it  
13 matters, because I have concurrent jurisdiction over these  
14 plaintiffs anyway.

15 MS. DRISCOLL: Right.

16 THE COURT: So all it seems to matter would be --  
17 and all of the arguments that, applicable under the APA, are  
18 arguably applicable under the Tucker Act, and the only thing  
19 that would really mean is pleading. And it seems like I  
20 don't see why -- I haven't heard any reason why, if they --  
21 if I thought it necessary for jurisdictional purposes they  
22 plead a different claim, why that would merit any reason for  
23 any additional briefing or why it would prejudice the  
24 defendants in any way. So what would the --

25 In other words, so it may be, if that's what's

1       needed to be done, after looking at it, then fine. But I  
2       don't know how it would really materially change the course  
3       of the proceedings.

4                  MS. DRISCOLL: I agree, Your Honor. And when I am  
5       back and my client's back, we'll confer; and if we need to  
6       file something, we will. But I agree, we've preserved the  
7       defense, and your opinion will be your opinion. Hopefully  
8       we'll get something in before then. And if not, if my client  
9       feels strongly, we'll raise it after.

10                 THE COURT: Well, I'm not clear you've preserved  
11       the defense, so we're clear.

12                 My view of it is this: You are entitled to file --  
13       subject matter jurisdiction is in play at any point in time.  
14       You are entitled. I am not awaiting a filing from you. You  
15       can make a filing in the ordinary course when you do. If  
16       it's a subject matter jurisdiction and it's before my  
17       decision, I'll consider it. If it's after my decision and  
18       it's in the form of I should vacate my decision because of  
19       this subject matter, I will consider it. And I'm not --

20                 Given the ambiguity about what the Government's  
21       position is -- which I don't fault you for because this just  
22       came up at the last minute. But given the ambiguity of the  
23       Government's position, I don't view it as fully raised  
24       because I haven't heard you able to clearly articulate to me  
25       what your position is as to why it's an adequate remedy of

1 law, clarifying some of these questions.

2 So I'm not saying -- whether it's actually  
3 preserved or not is for a higher court to determine, if all  
4 of you ever get there. And I'm not taking a position on  
5 that; That's for them to decide.

6 But I'm not addressing it in my decision at the  
7 moment, given what -- the two feet I have of papers, because  
8 I don't view it as clearly articulated what the Government's  
9 position is, and I don't understand how it makes any  
10 difference anyway.

11 Because what I understand you to be saying is that  
12 when it's all said and done, I have jurisdiction, even if  
13 you're right, and all the arguments are the same; and the  
14 only thing that need be done is they would have to plead an  
15 additional claim.

16 And I understand you to be saying that you're not  
17 prejudiced if they do. And other than explaining how it  
18 should be under the Tucker Act instead, it doesn't -- you  
19 don't need new discovery, you don't need to supplement the  
20 record, you don't need -- your arguments are the same -- by  
21 and large the same, and so it doesn't really seem to make  
22 much difference. So I'm proceeding.

23 And I don't see how it -- it seems to me, at most,  
24 from what I understand now, it has, in the most technical  
25 way, possibly bears on my jurisdiction, but only -- and if

1       they needed to plead a different claim. But it wouldn't  
2       matter if they did, for all those reasons that I've already  
3       stated. So that's my view of it.

4                 All right. Thank you very much. I appreciate it.  
5       It's very interesting. You have a good day, a nice weekend,  
6       and we're adjourned.

7                 THE DEPUTY CLERK: All rise, this matter is  
8       adjourned.

9                 (Court in recess at 11:58 a.m.)

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1                   **CERTIFICATE OF OFFICIAL REPORTER**

2  
3  
4                   I, Rachel M. Lopez, Certified Realtime Reporter, in  
5                   and for the United States District Court for the District of  
6                   Massachusetts, do hereby certify that pursuant to Section  
7                   753, Title 28, United States Code, the foregoing pages  
8                   are a true and correct transcript of the stenographically  
9                   reported proceedings held in the above-entitled matter and  
10                  that the transcript page format is in conformance with the  
11                  regulations of the Judicial Conference of the United States.

12

13                  Dated this 19th day of September, 2018.

14

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16

17

/s/ RACHEL M. LOPEZ

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